Recording and Studying earthQUAKES in the school

Maria Eleftheriou

Science teacher, Scientix Ambassador



- 1. Record
- 2. Study and visualization of data
- 3. Educational Scenarios

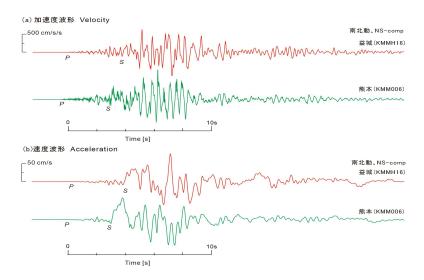


→ 1. Recording earthquakesa) quake-catcher network

b) Applications of mobile Phones

Seismical waves

- Longitudinal P waves (first coming)
- Transverse S waves. (stronger)
- Surface waves R, L waves (at the end)





Quake-Catcher-Network

After almost 8 years in Stanford, one year to CalTech the project now is moved to the University of Southern California Dept. Earth Sciences.

http://quakecatcher.net/

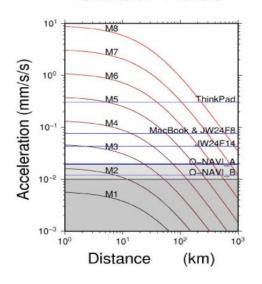
Qcn sensors can be borrowed in US (for free).

MEMS type

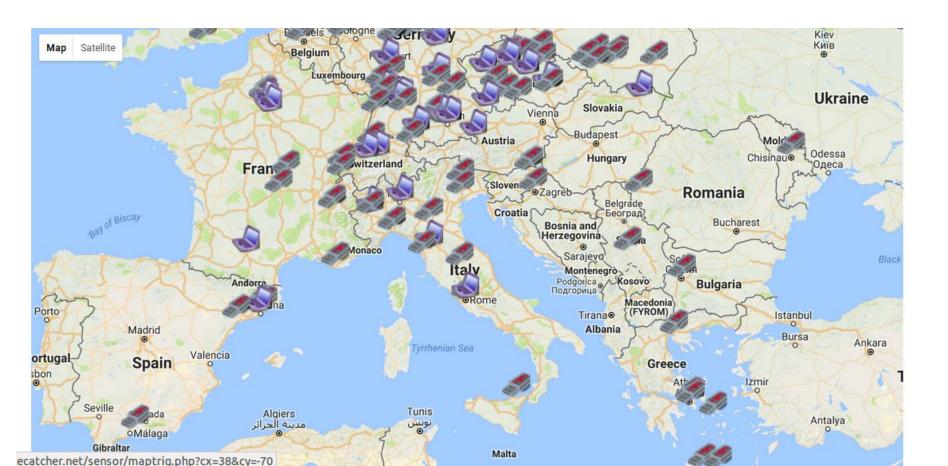
example of school: <u>Lyceum of Tzermiadon</u>, Crete, Greece



Sensor Noise



Qcn map generated on 4/9/17





https://boinc.berkeley.edu/

Choosing BOINC projects



BOINC is used by many volunteer computing **projects**. Some are based at universities and research labs, others are run by companies and individuals. You can participate in any number of these projects.

In deciding whether to participate in a project, read its web site and consider the following questions:

- Does the project clearly describe its goals? Are these goals important and beneficial?
- Has the project published results in peer-reviewed journals or conferences? See A list of scientific publications of BOINC projects.
- Do you trust the project to use proper security practices?
- Who owns the results of the computation? Will they be freely available? Will they belong to a company?

The following projects are known to us at BOINC, and we believe that their descriptions are accurate.

Projects have different requirements such as memory size; a partial summary is here.

If your computer is equipped with a Graphics Processing Unit (GPU), you may be able to use it to compute faster.

Name Mouse over for details; click to visit web site	Category	Area	Sponsor	Supported platforms
Asteroids@home	Physical Science	Astrophysics	Charles University in Prague	Details ARM. ON THE PROPERTY OF THE PROPERTY O
ATLAS@Home	Physical Science	Physics	CERN (European Organization for Nuclear Research)	Details
CAS@home	Multiple applications	Physics, biochemistry, and others	Chinese Academy of Sciences	\sim Δ



QCN live quakecatcher.net/education/qcn-interactive

Android + seismometer ios + wakeup!, iseismometer etc.

www.airdroid.com (pc & smartphone) screenshot

we see what happens in our smartphone in the screen of our pc in realtime.

Visualization and study data

Sac (Incorporated Research Institutions for Seismology)

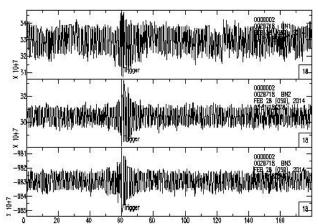
jAmaSeis (IRIS)

IRIS Wilber3 data portal (IRIS)

IRIS Earthequakebrowser (IRIS)

SeisGram2K (ALomax Scientific)





SAC: Seismic Analysis Code: Data from qcn are in .sac form. Download a program from IRIS and then run in a terminal the sac program. (linux)

jAmaSeis: https://www.iris.edu/hq/jamaseis/

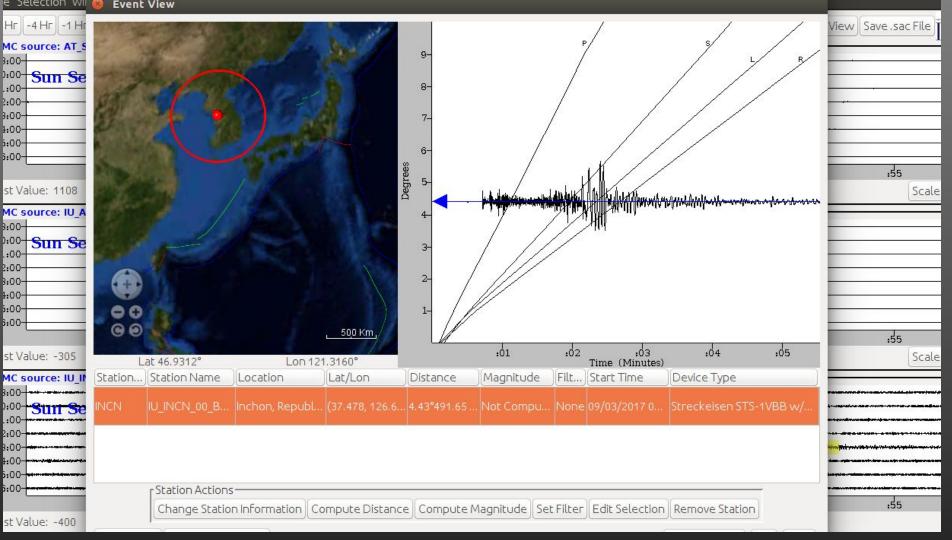
Is written in Java and runs on any computer, even a Raspberry Pi.

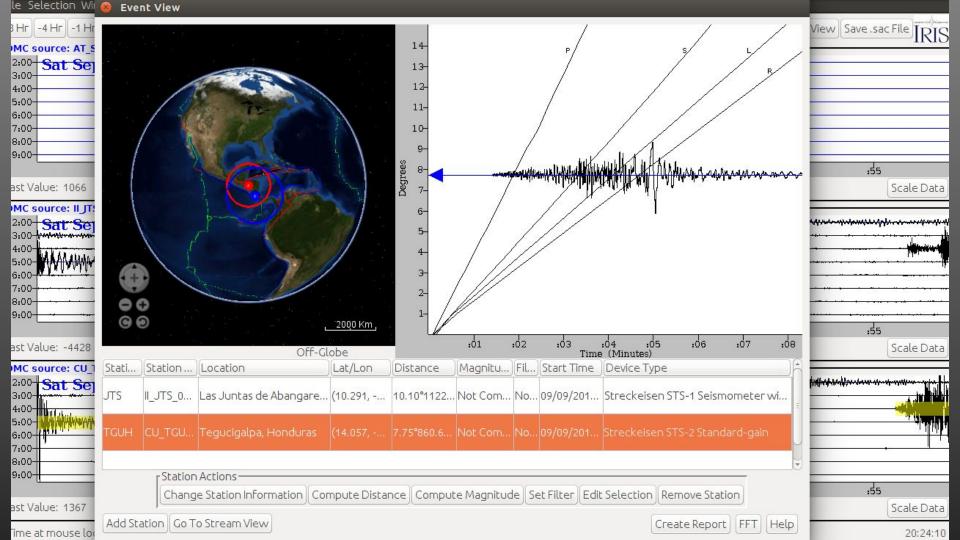
- obtain and display seismic data in real-time from either a local instrument or from remote stations
- filter data
- estimate event magnitudes
- generate images showing seismograms and corresponding calculations

19/9/17 13:26 UTC , Southern Iran 5.1 R (Seismic Station: University of Sharjah, UAE)

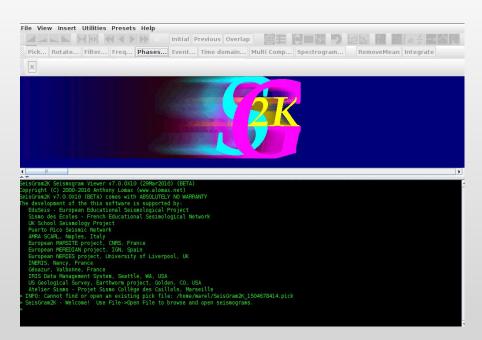
3/9/17 03:30 UTC, North Korea? 6.3R (Seismic Station: Inchon, Rep. Korea)

8/9/17 04:49 UTC, Mexico 8.1 R 19/9/17 18:14 UTC Mexico 7.1R (Seismic Station: Tegucigalpa, Honduras)



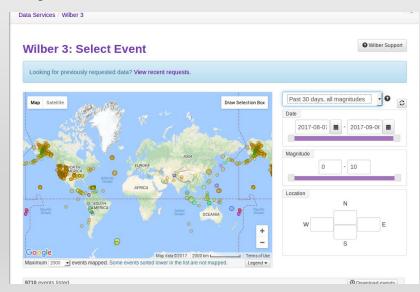


The <u>SeisGram2K</u>
Seismogram Viewer is a Java program for <u>interactive</u>
viewing of earthquake seismogram traces locally or over the Internet.



IRIS: Wilber3 portal

Wilber initially displays all events for the past month, or magnitude 4.0R and larger events for the last 12 months, and many more...



Educational scenarios

Phet simulations (plate tectonics)

https://phet.colorado.edu/en/simulation/leg acy/plate-tectonics

Quake Catcher Network explorer:

http://quakecatcher.net/qcn-explorer





Thank you for your attention!