WorkShop

Integration of scientific and engineering practices into STEM approach using Arduino

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Main Goal of the workshop

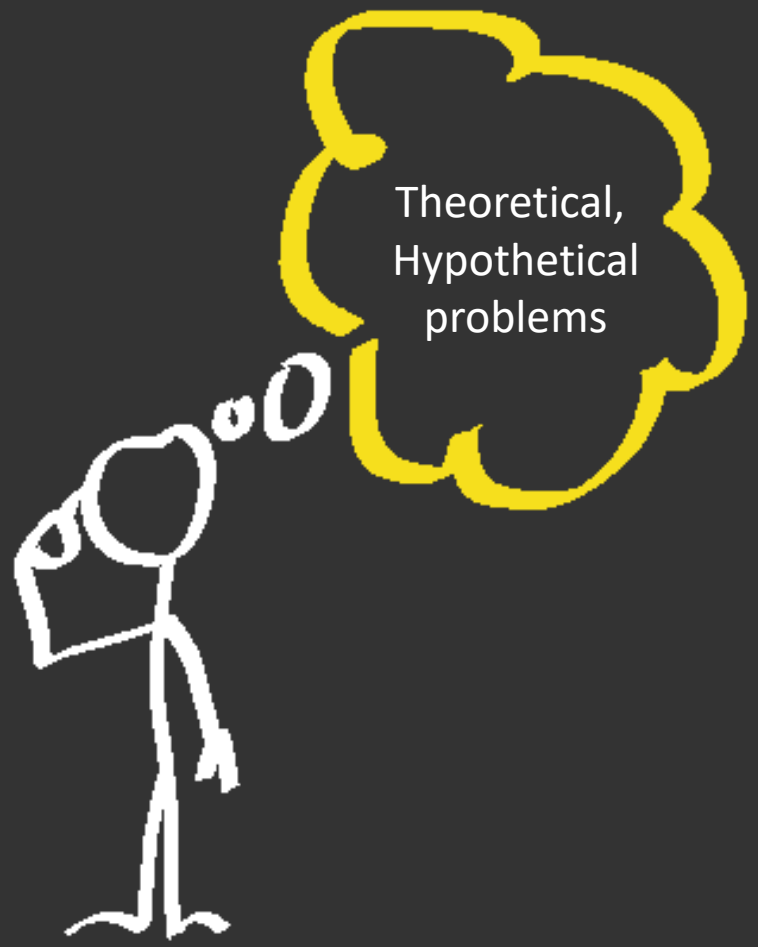
To work on specific practical applications which can be approached from different educational points of view based on adapted skills and knowledge of elementary, middle and high school students through the STEM-CT disciplines

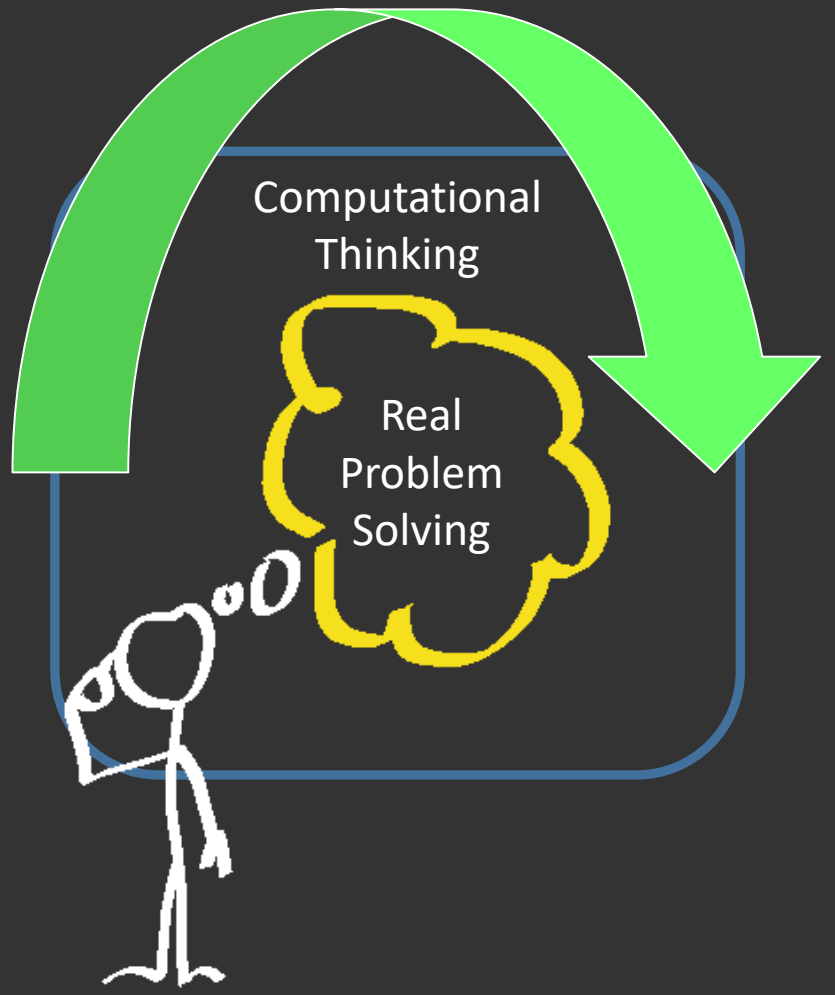
WorkShop outline

- STEM & CT : A new Approach in school
- **Application 1: Real Time Temperature Monitoring (RTTM)**
  - Level 1: RTTM using the S4A software **(Elementary school)**
  - Level 2: RTTM using mean value in serial plotter **(Elementary/Middle school)**
- **Application 2: Electronic dice**
  - Level 1: “Rolling” the dice with a button **(Middle/High school)**
  - Level 2: “Distance” dice “Rolling” using an ultrasonic sensor **(Middle/High school)**

The applications will be implemented in different levels based on student needs, skills and knowledge

STEM



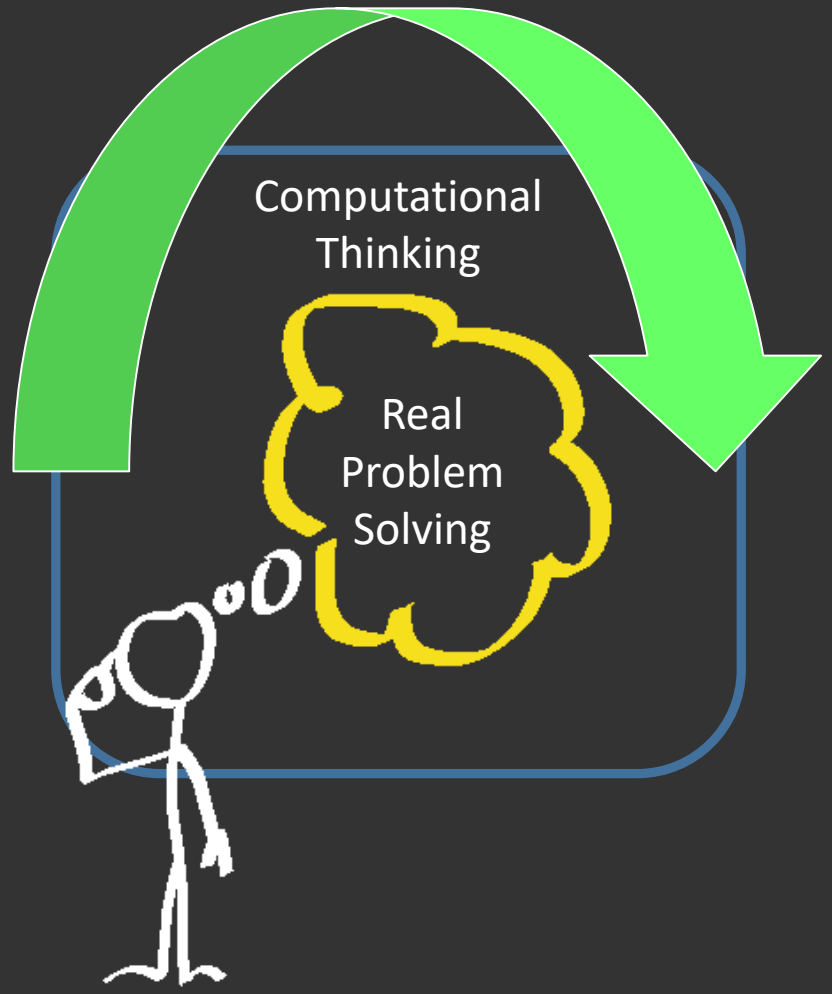


Traditional school

A new era in school

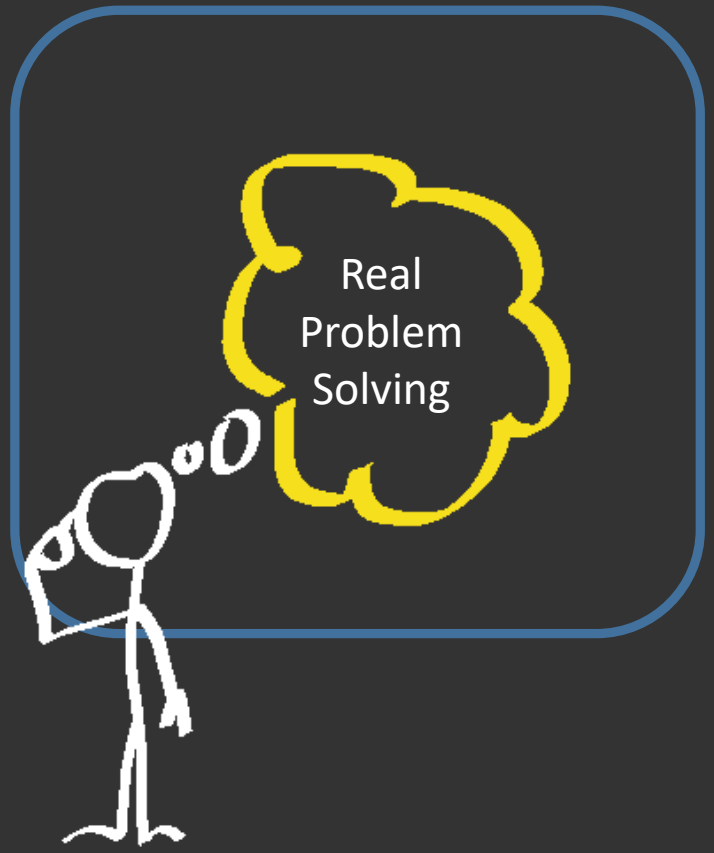
(a new way of thinking)

STEM



- Skill emerging
- Constructive and creative thinking
- Real life problems
- Knowledge component synthesis
- Fulfilling future world requirements

CT-Computational Thinking



- A new way of thinking for problem solving and gaining new knowledge
- Can be “applied” to any type of problems
- Some core concepts:
  - Algorithm
  - Abstraction
  - Decomposition
  - Pattern recognition

Core questions/goals for STEM in education

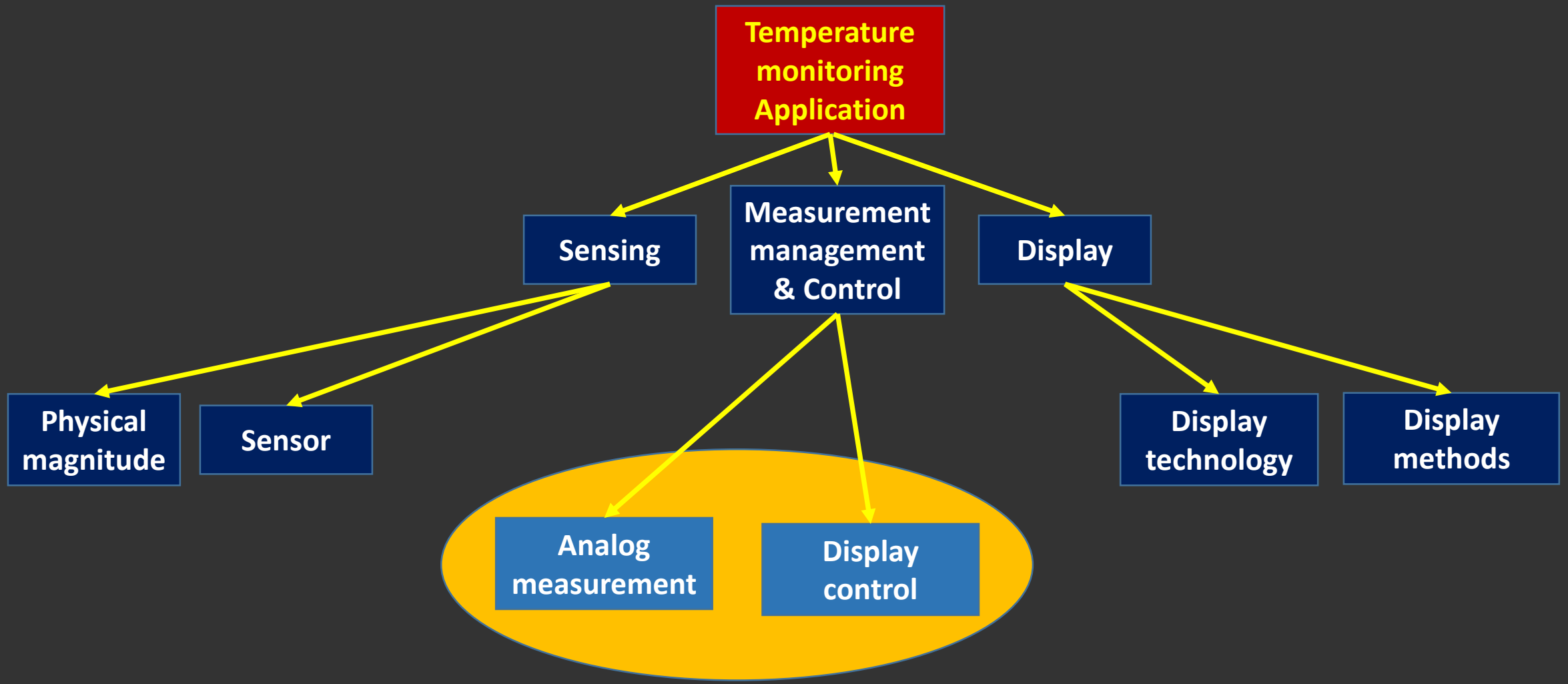
- Which Skills have to be emerged ?
- How the new knowledge is adapted to existing knowledge ?
- How the STEM disciplines can be adapted to student needs based on the corresponding class level ?
- Each STEM application has to be approached from different educational point of view based on the real student needs

Application1: Real time temperature monitoring

Application design at abstract level

Application: Real time temperature monitoring

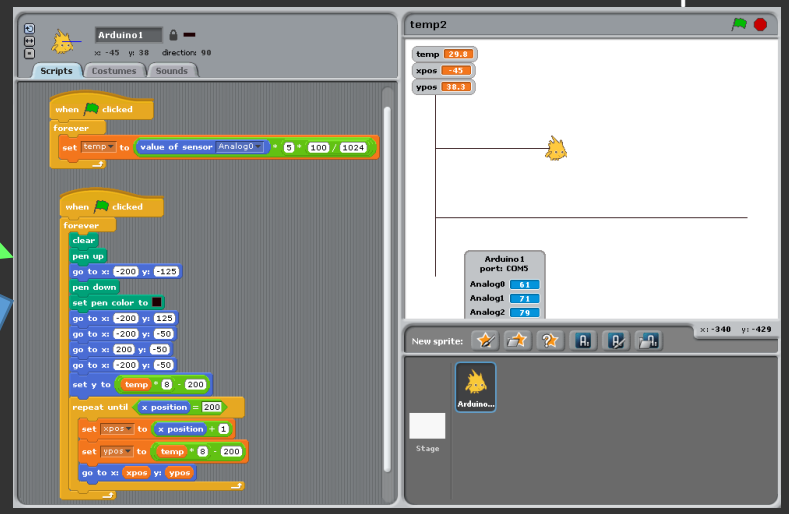
Decomposition level – Application components



Which Skills & Knowledge are suitable for your class?

Programming

Computer



Mathematics

Programming

Physical Computing

Temperature sensors, physics

Analog Temperature sensor

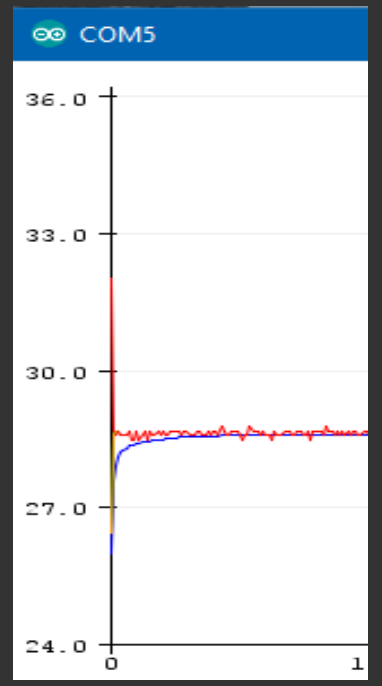
Arduino

Circuit construction

Serial communication

Serial communication

Computer



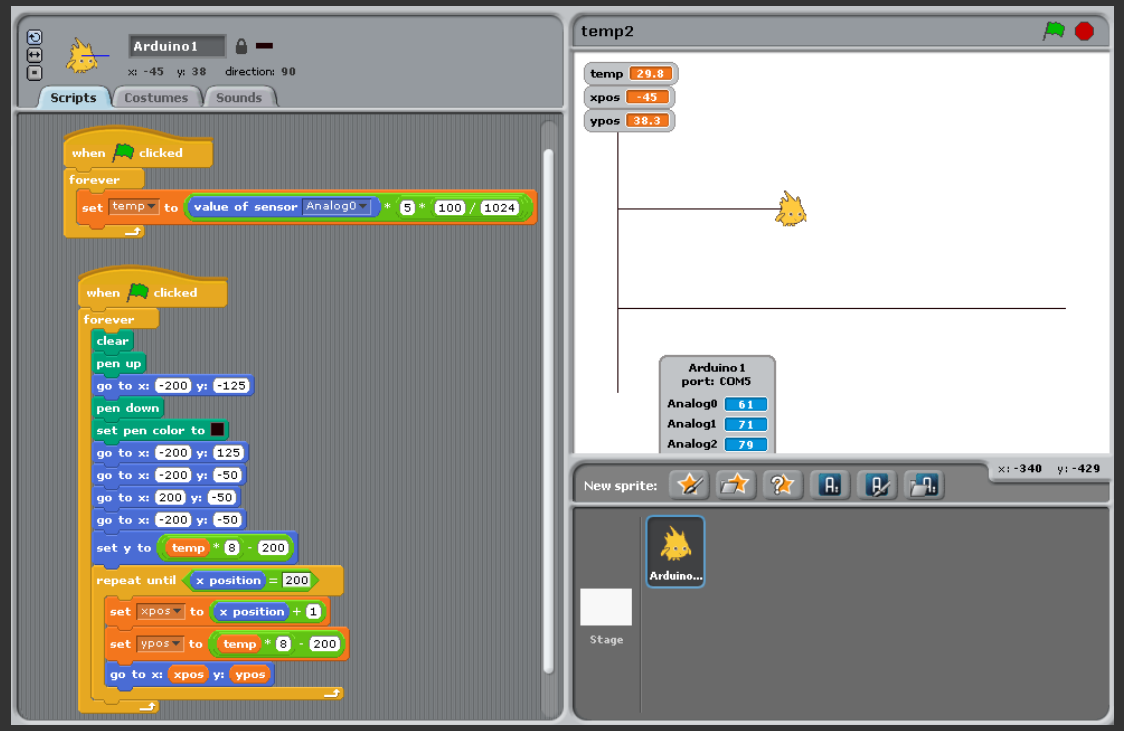
Serial plotter (Arduino IDE)

Mathematics, Real time approach

Elementary School

Level 1: Real time monitoring with S4A

Temperature → Arduino →

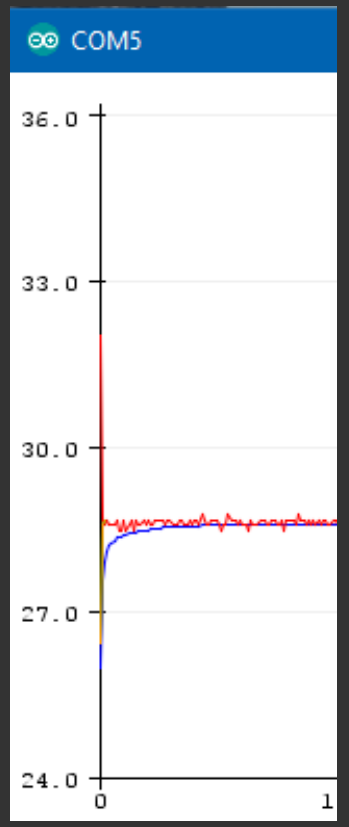


Skills/Knowledge: Algorithm/Program development, mathematics, circuits, physical computing

Level 2: Real time monitoring using mean value

Middle & High School

Temperature → Arduino →



Current temperature

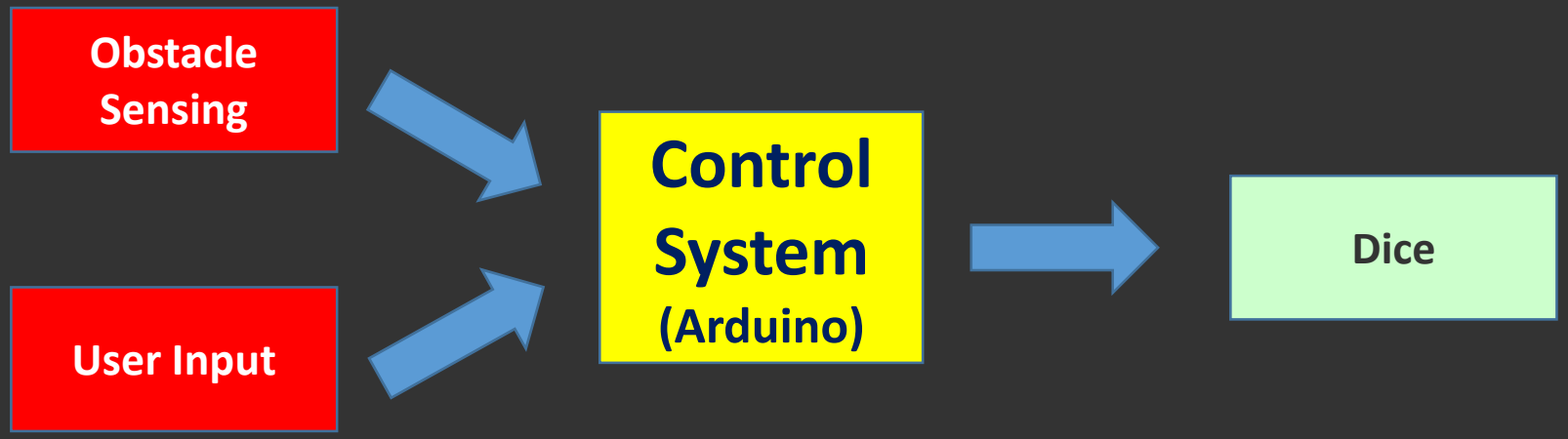
Current mean

Skills/Knowledge: Algorithm/Program development, mathematics, circuits, physical computing

Application 2: Electronic dice

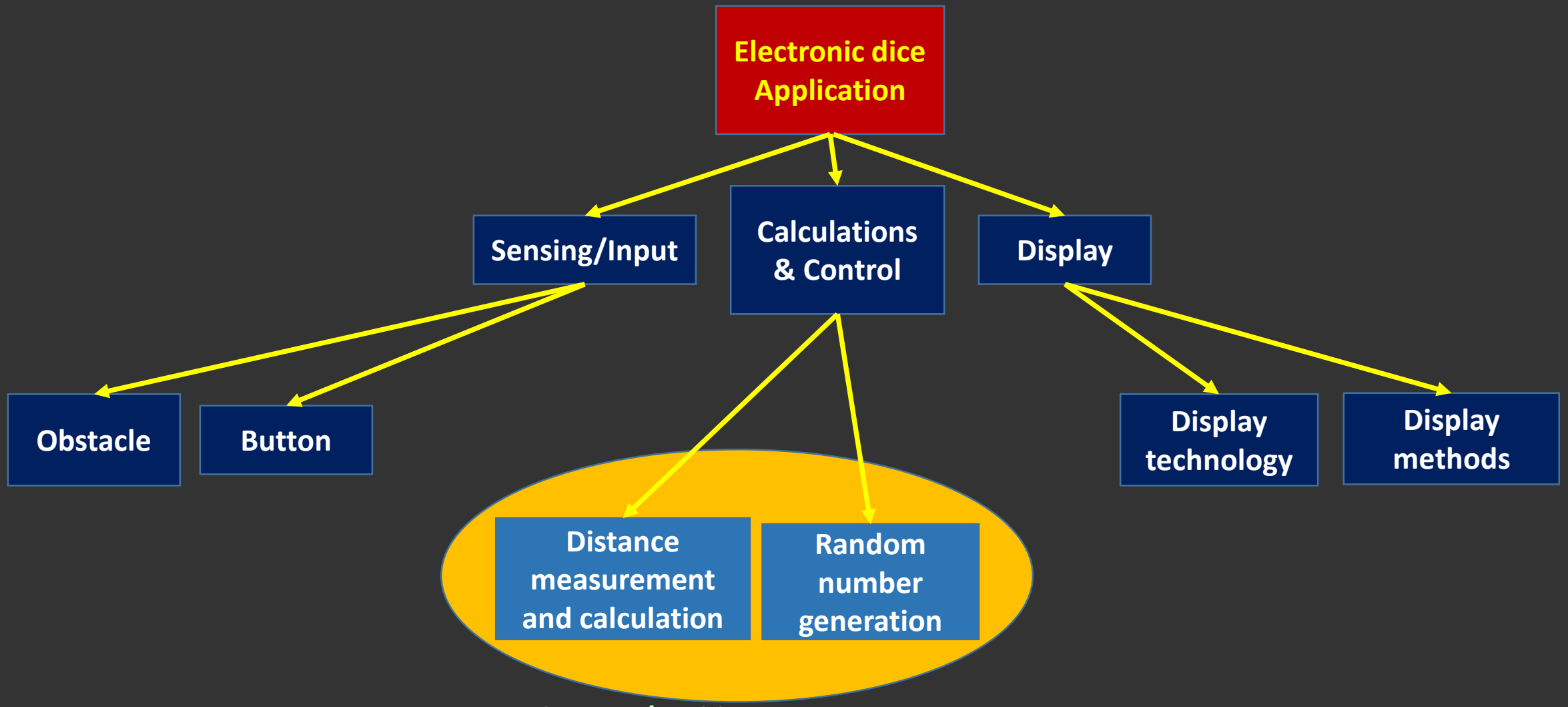
Application2: Electronic dice

Application design at abstract level

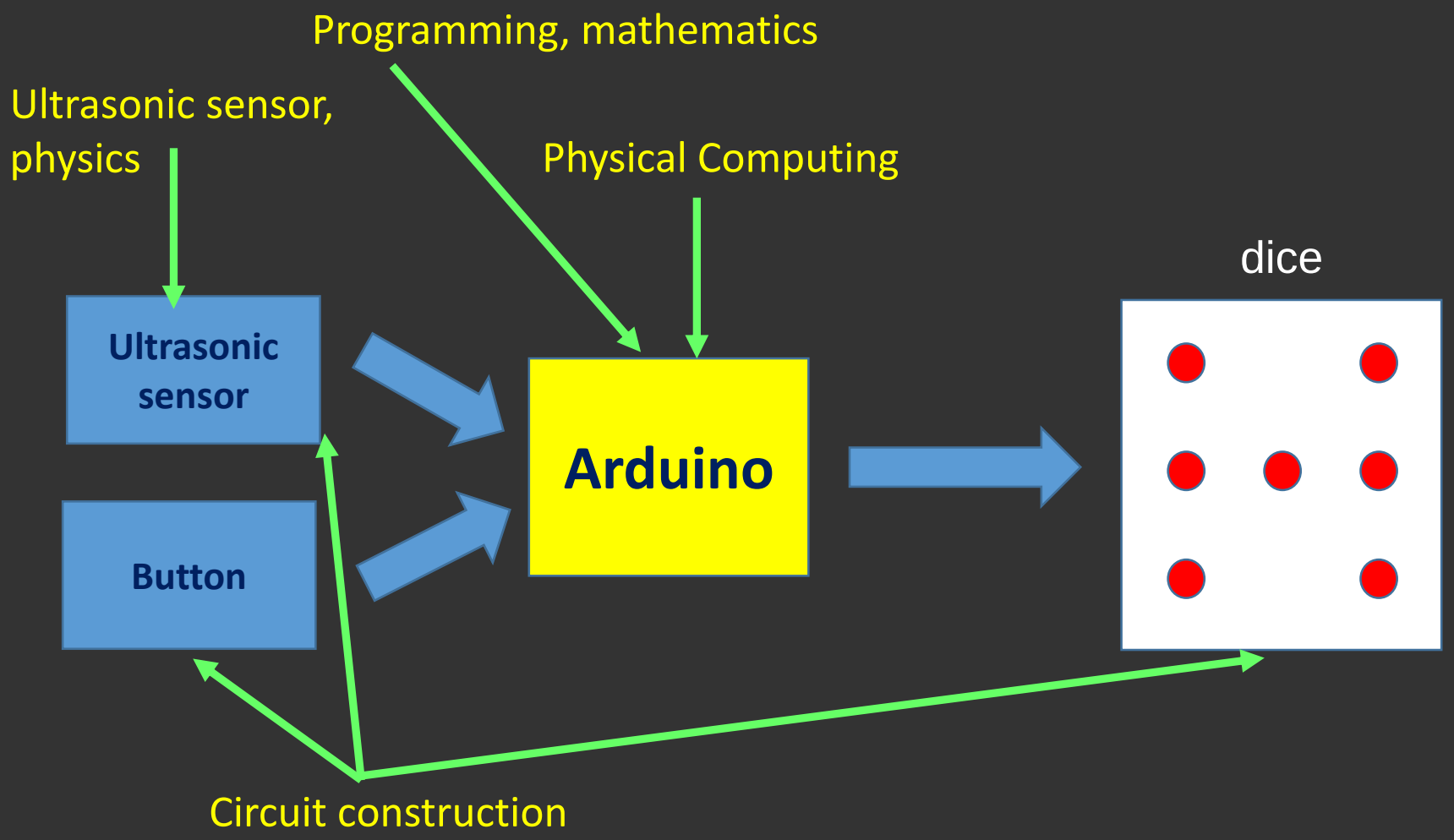


Application: Electronic dice

Decomposition level – Application components

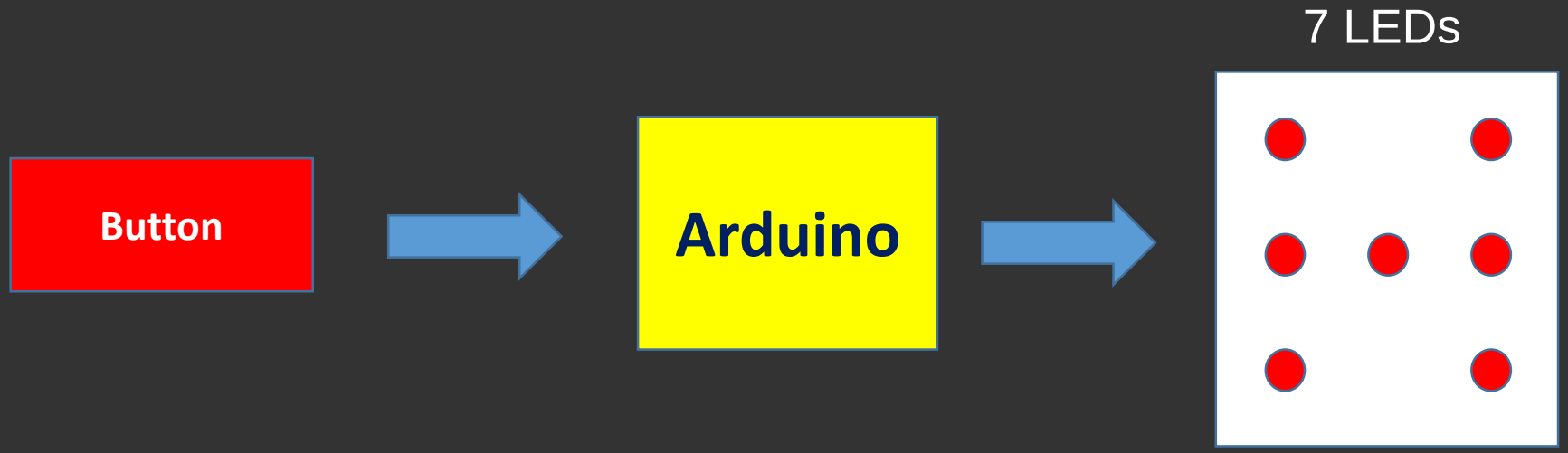


Which Skills & Knowledge are suitable for your class?



Level 1: “Rolling” the dice with a button

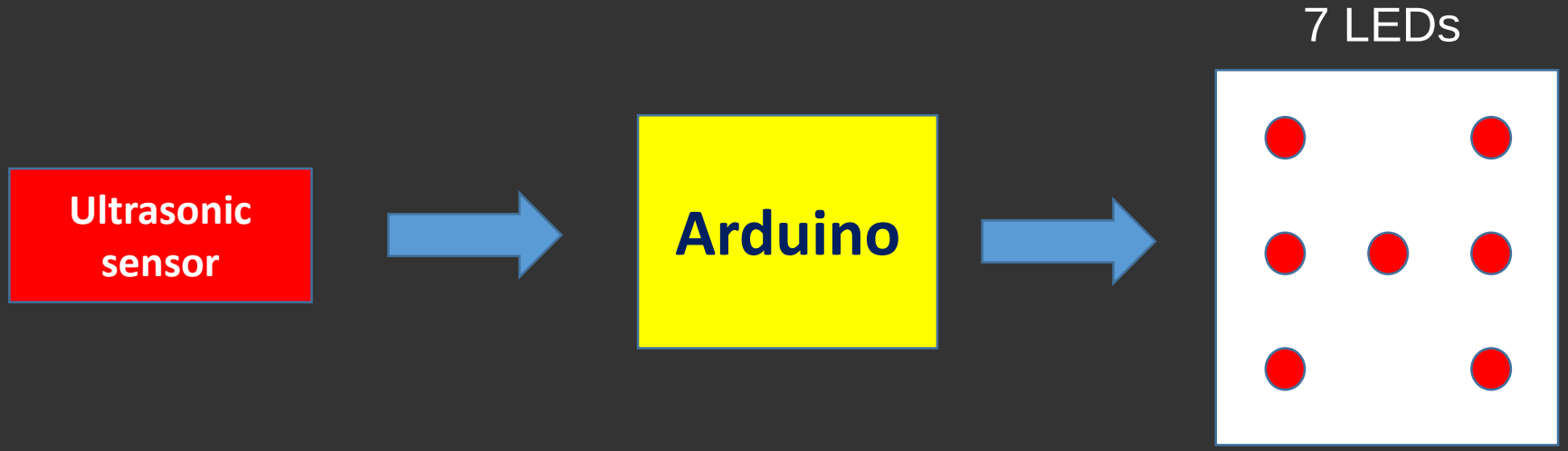
Middle & High School



Skills/Knowledge: Algorithm/Program development, circuits, physical computing

Level 2: “Distance” dice “Rolling” using an ultrasonic sensor

Middle & High School



Skills/Knowledge: Algorithm/Program development, physics, circuits, physical computing

Implementation: Real time monitoring

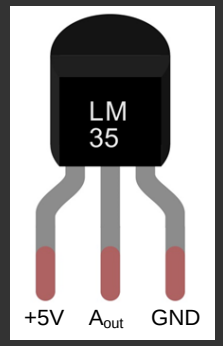
Level 1: Real time monitoring with S4A (1)

Computer (S4A)

Analog signal

Serial com

Temperature

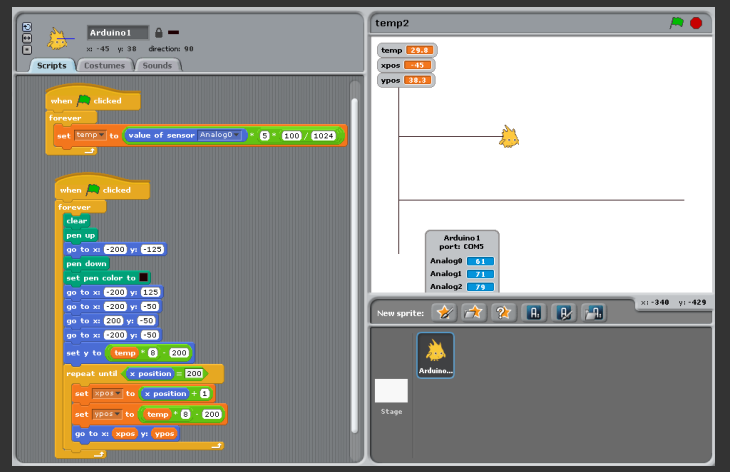


1

Arduino

S4A Firmware

2



3

1: LM35, Temperature Analog Sensor, Output: 10mV/^{o}C

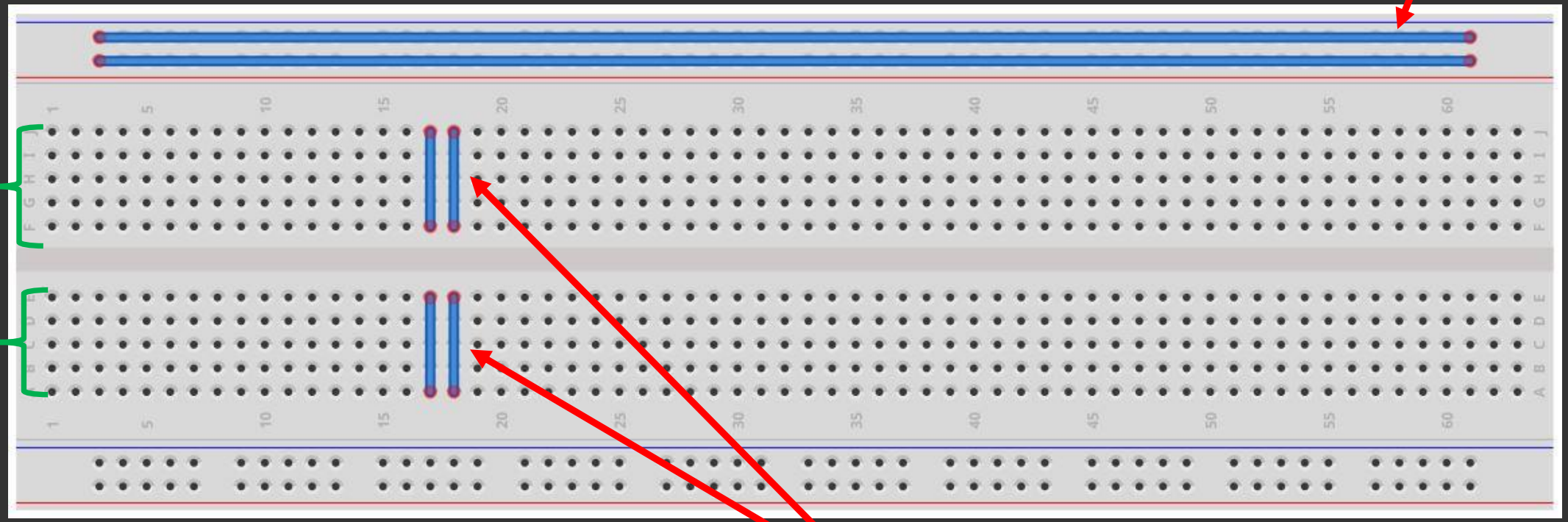
2: Upload S4A Firmware in Arduino

3: Program development in S4A

Using the breadboard

Horizontal internal connections

Internal connections

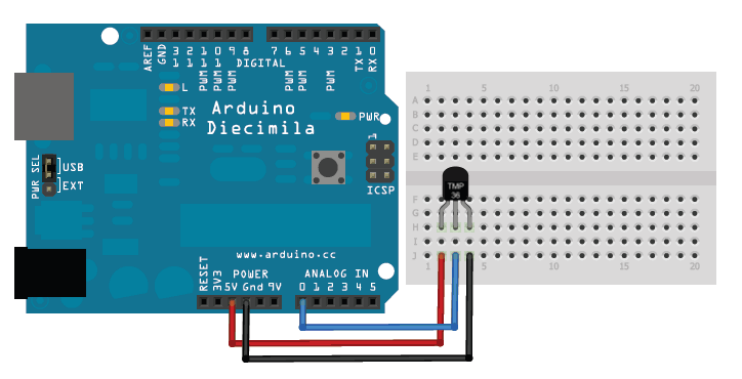


Separated Areas

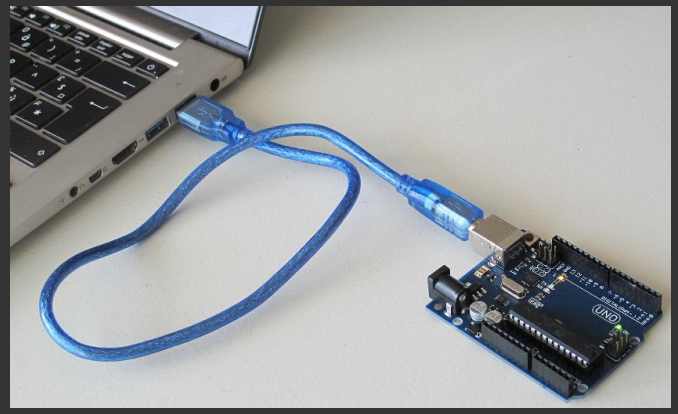
Vertical internal connections

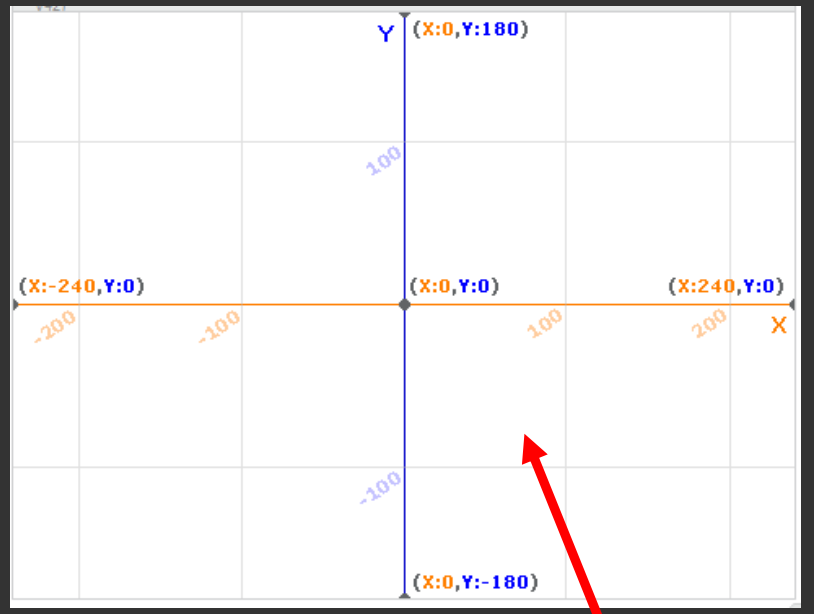
Level 1: Real time monitoring with S4A (2)

STEP 1 Connect the circuit (LM35)



STEP 3 Connect Arduino to PC

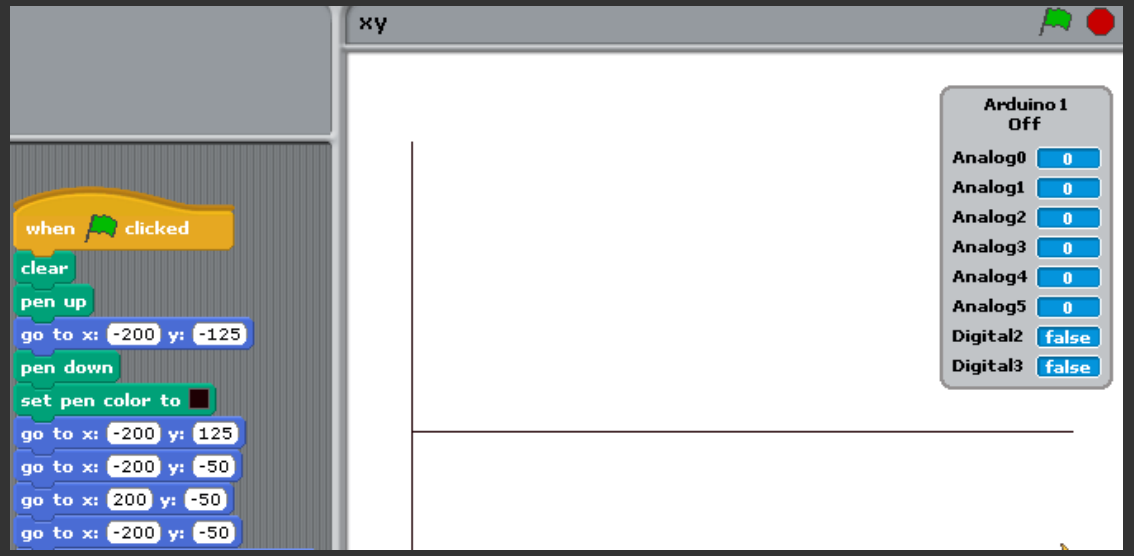




S4A Coordinate system

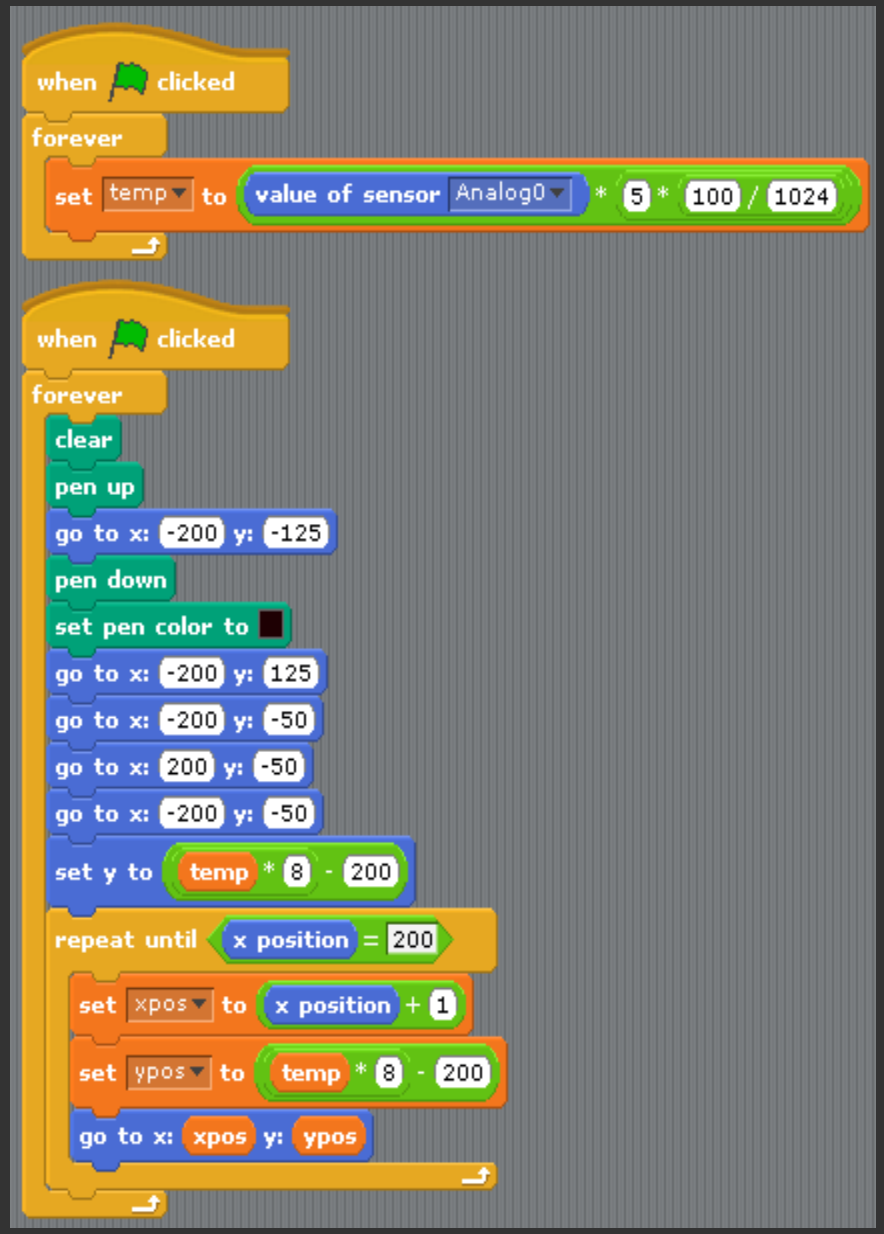
STEP 2 Upload S4A Firmware

STEP 4A Sketching x-axis and y-axis



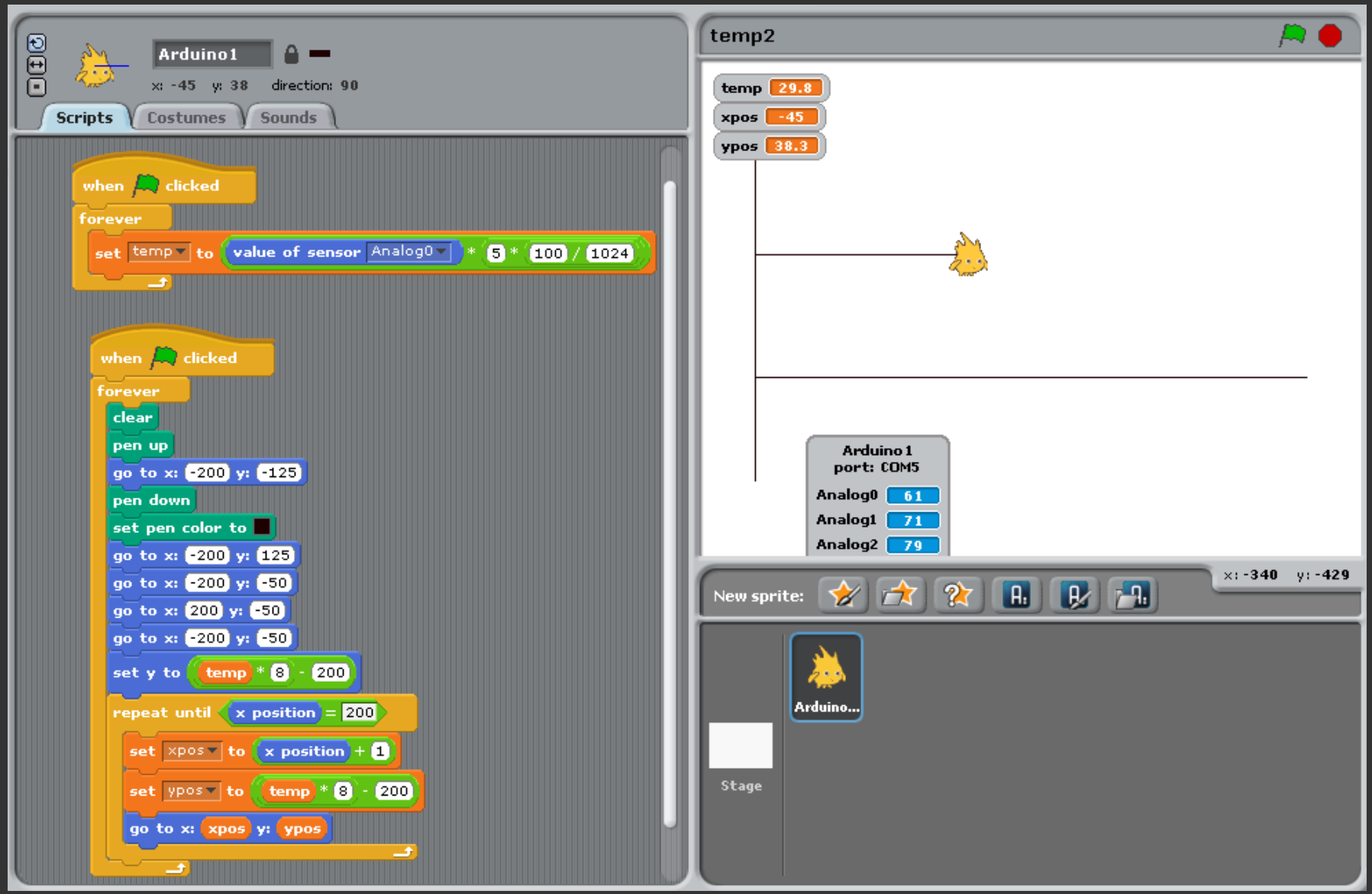
Level 1: Real time monitoring with S4A (3)

STEP 4B **Develop full algorithm**



Level 1: Real time monitoring with S4A (4)

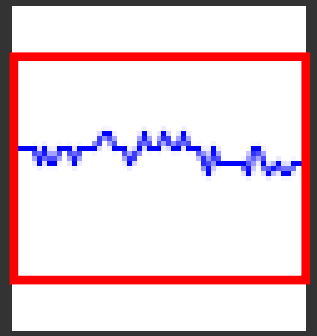
STEP 5 **Run the program**



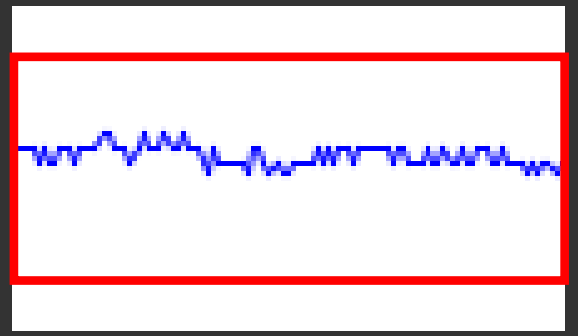
Level 2: Real time monitoring using mean value (1)

$$\overline{cm} = \frac{1}{cn}\sum_{i=1}^{cn} temp_i$$

cm = current mean value
cn = current number of samples
temp$_i$ = current temperature



Memory window with 50 samples, cn=50, compute new cm



Memory window with 100 samples, cn=100, compute new cm

Dynamic window range
[sample 1, current sample]

Level 2: Real time monitoring using mean value (2)

max window size

```
const int msize=100;
int index;
float m[msize];

void setup()
{
  analogReference(INTERNAL);
  Serial.begin(9600);
  init_m();
  index=1;
  Serial.print(26);
  Serial.print(" ");
  Serial.print(32);
  Serial.print(" ");
}
```

temperature storage

initialize storage

set index to 1 (for computing the division later)

```
void loop()
{
  float
temp=(analogRead(0)*1.1*100/1024);
  m[index-1]=temp;
  float sum=0;
  float mean=0;
  for(int i=0;i<=index;i++)
    sum+=m[i];

  mean=sum/index;

  Serial.print(mean);
  Serial.print(" ");
  Serial.println(temp);

index++;
  delay(500);
}
```

store current temperature

compute current sum

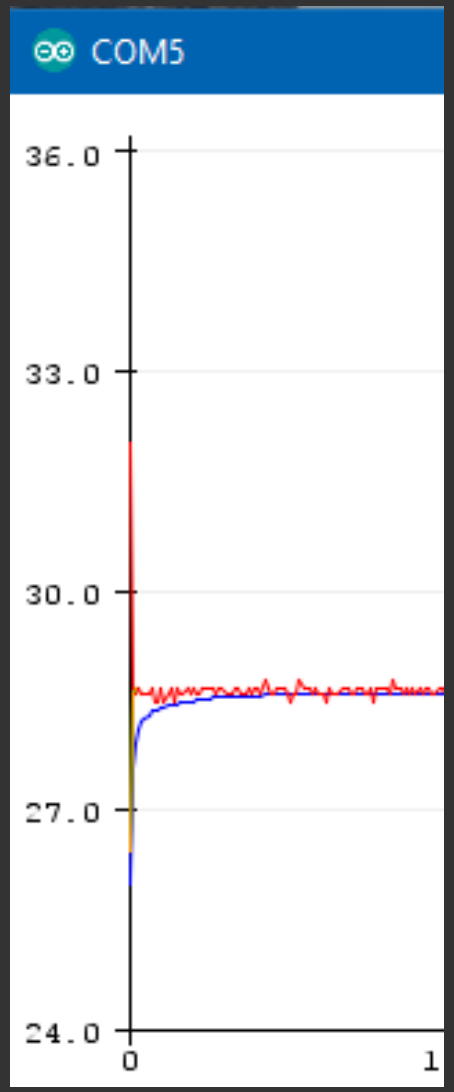
compute current mean

update index

initialize storage

```
void init_m()
{
  for(int i=0;i<msize;i++)
    m[i]=0;
}
```

Level 2: Real time monitoring using mean value (3)



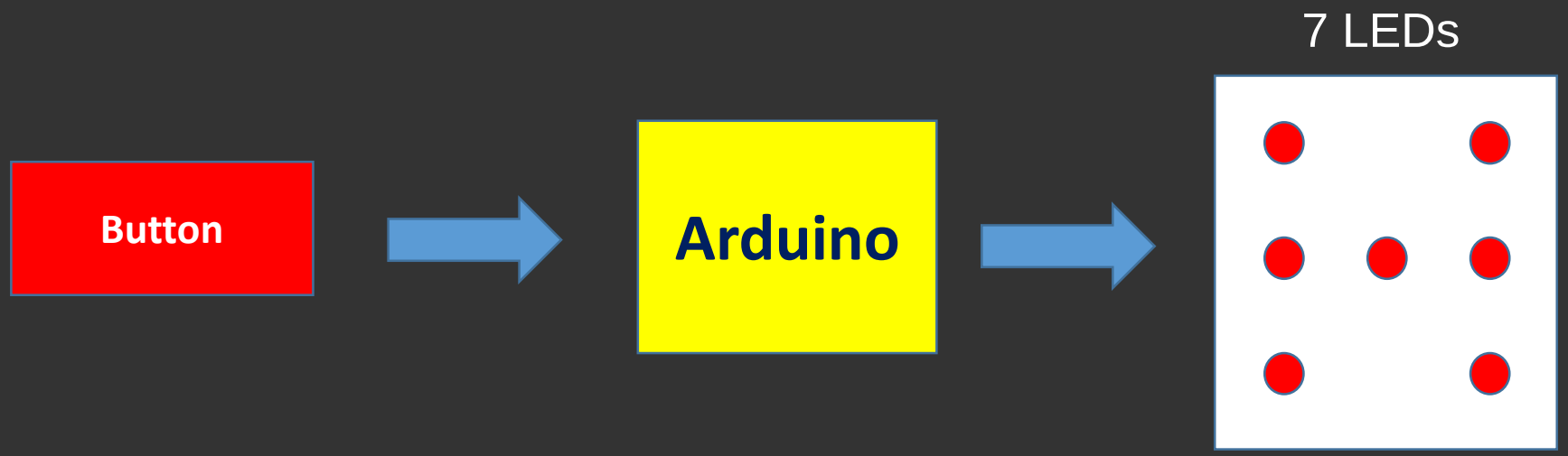
Current temperature

Current mean

Try the code (Arduino)

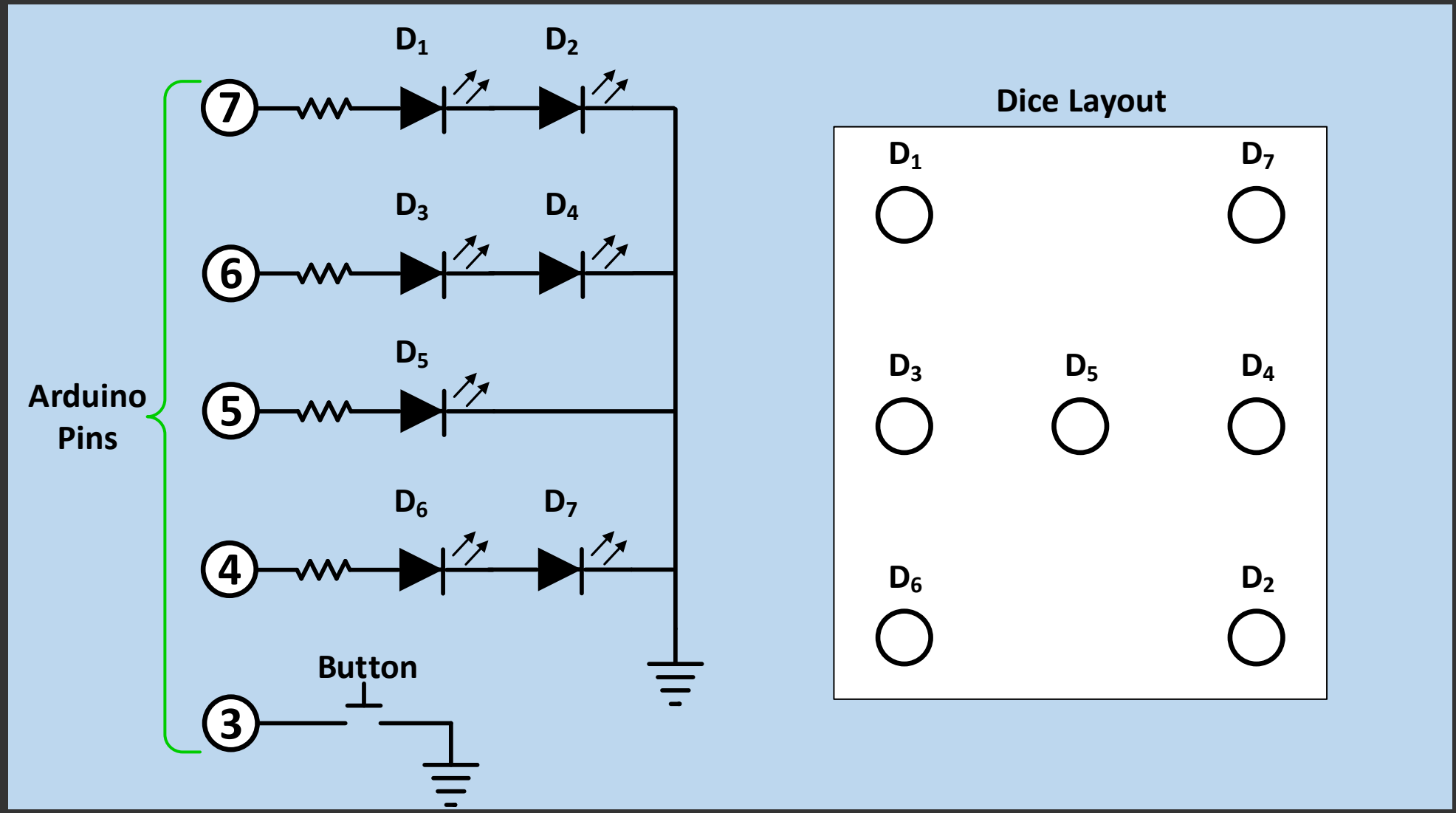
Implementation: Electronic dice

Level 1: “Rolling” the dice with a button (1)



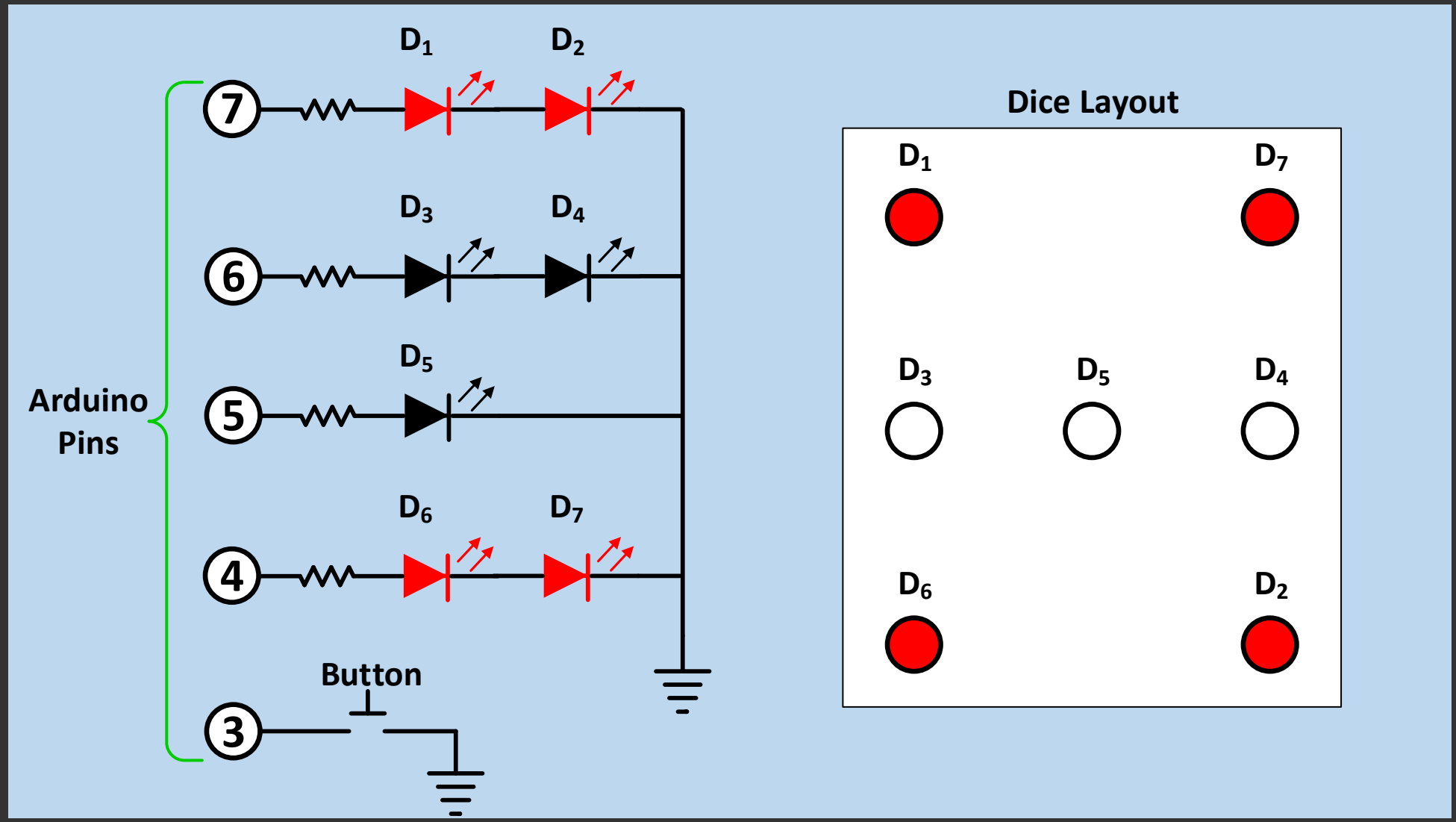
If the button is pressed, “roll” the dice…

Level 1: “Rolling” the dice with a button (1)



Electrical Circuit and LED (dice) layout

Level 1: “Rolling” the dice with a button (2)

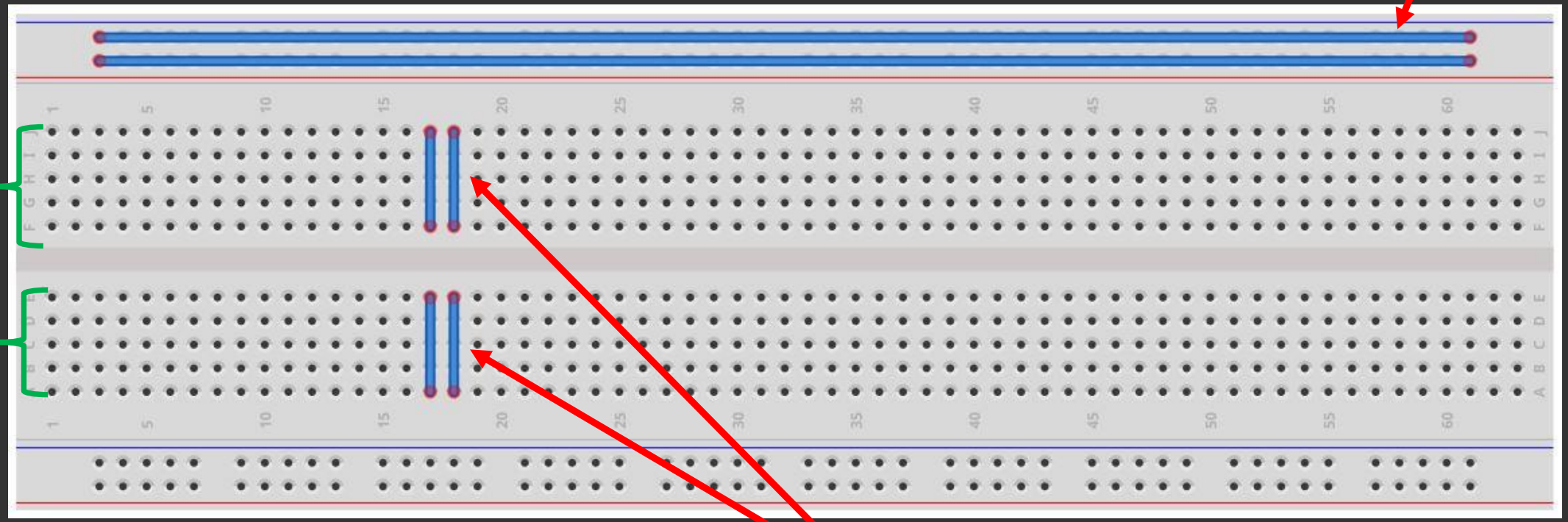


Example: number four on the dice (active LEDs D_1, D_2, D_6 , D_7)

Using the breadboard

Horizontal internal connections

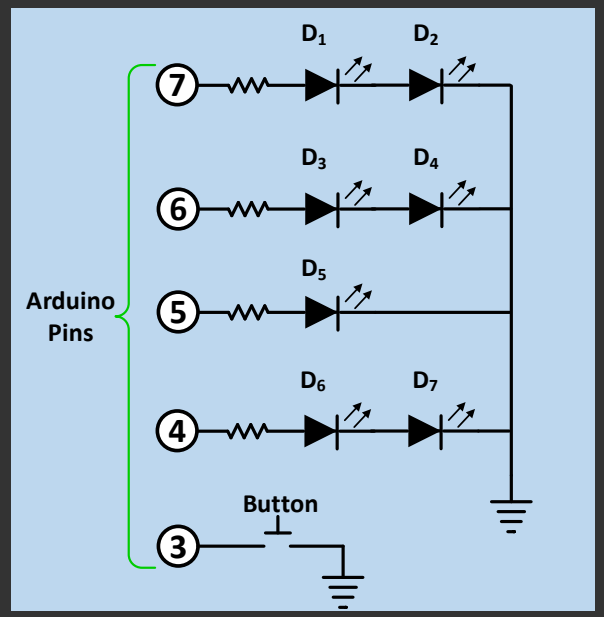
Internal connections

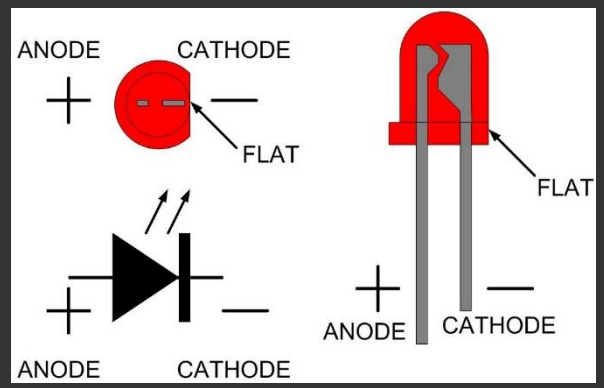


Separated Areas

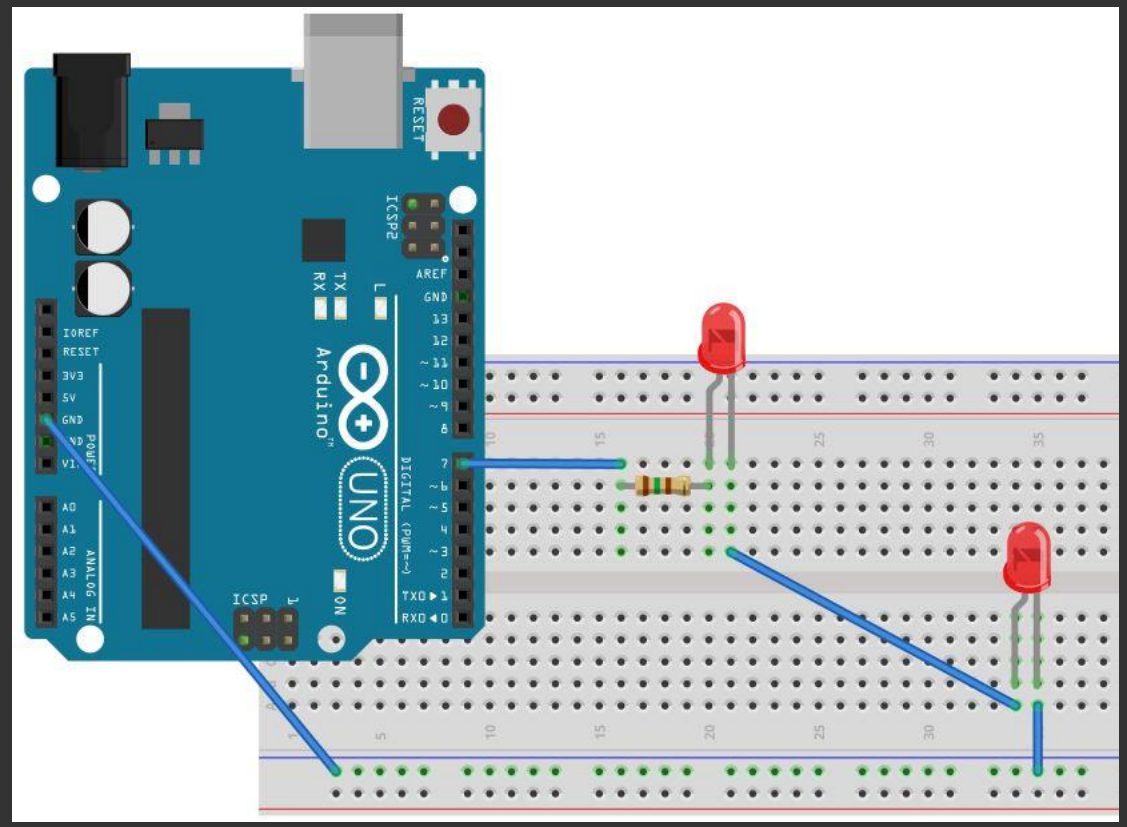
Vertical internal connections

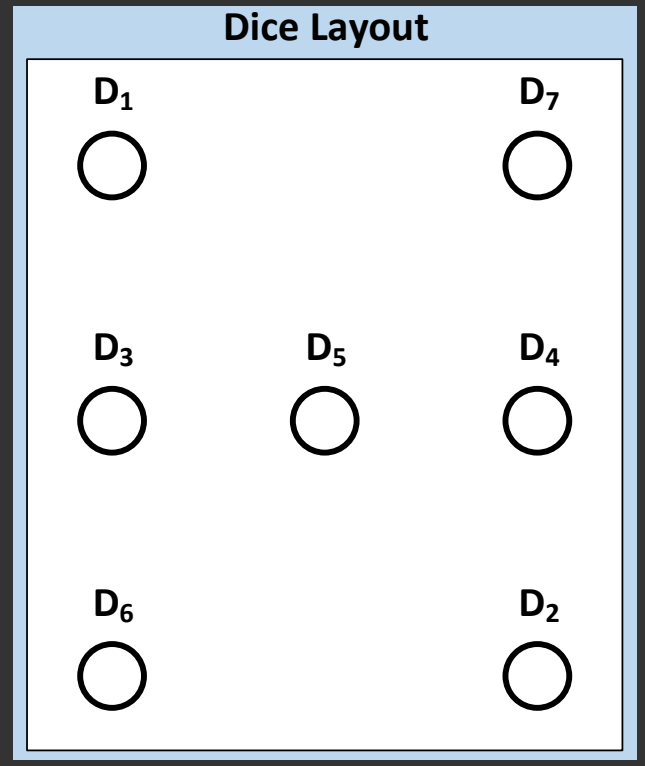
Level 1: “Rolling” the dice with a button (3)



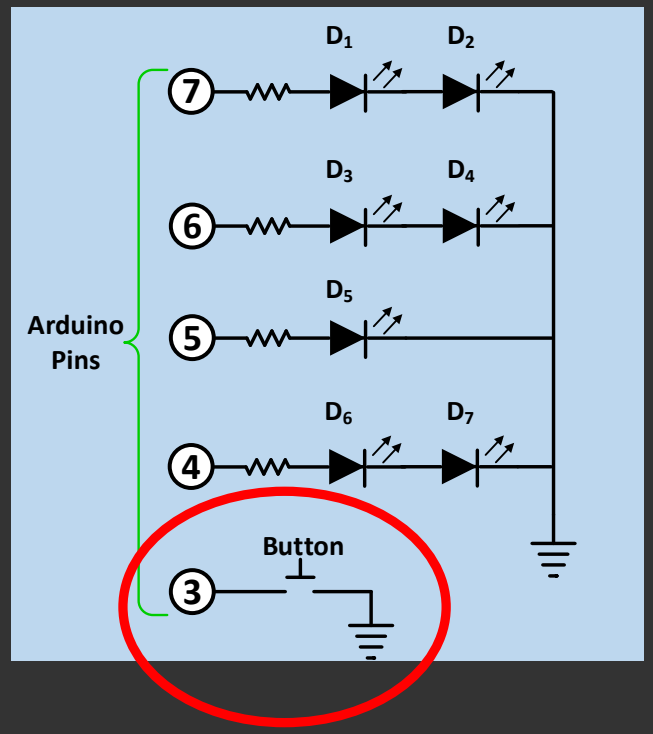


Example: connecting D_1, D_2

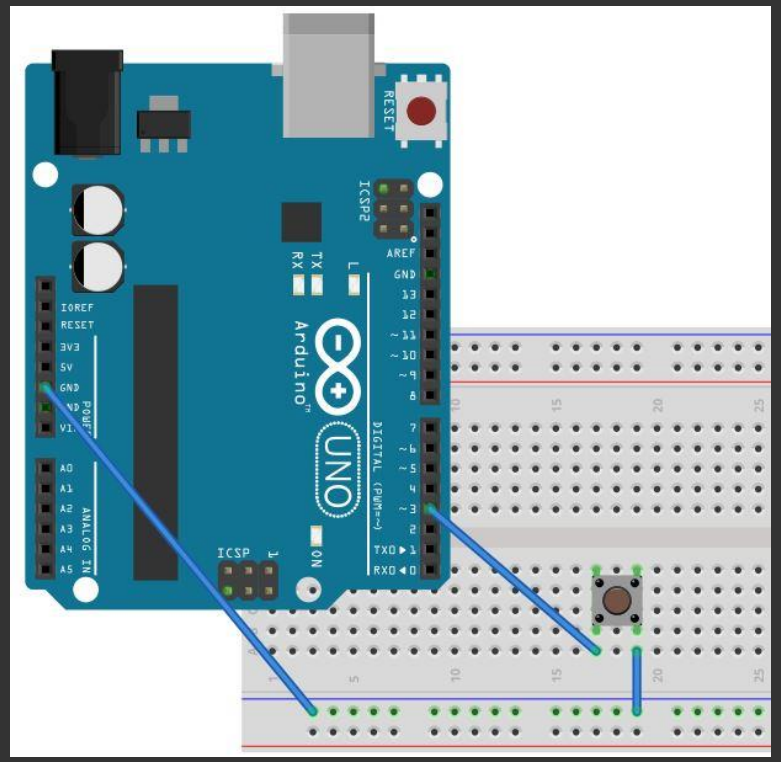




Level 1: “Rolling” the dice with a button (3)



Example: connecting the button



Button Operation

pinMode(Button_Pin, INPUT);
digitalWrite(Button_Pin,HIGH);

The Button_Pin PIN is set to 5V level. When the button is pressed, the PIN level is instantly set to 0V.

Level 1: “Rolling” the dice with a button (4)

1

```
const int Button_Pin = 3;              //Button Pin
const int Debounce_Delay = 50;   //Wait for Button stability
const int roll_delay = 1000;          //Delay between rolls
const int LED_Pins[] = {5,7,4,6};   //LED (dice) pins
const int dice[6][4] =   {{HIGH,LOW,LOW,LOW},//1
                                    {LOW,HIGH,LOW,LOW},  //2
                                    {HIGH,HIGH,LOW,LOW}, //3
                                    {LOW,HIGH,HIGH,LOW}, //4
                                    {HIGH,HIGH,HIGH,LOW},//5
                                    {LOW,HIGH,HIGH,HIGH}};//6
//Previous button state
int Prev_Button_State = HIGH;
```

2

```
void setup()
{
for(int i=0;i<4;i++)
 {              //Set dice pins as outputs
                pinMode(LED_Pins[i], OUTPUT);
 }
 //Initialize button pin
 pinMode(Button_Pin, INPUT);
 digitalWrite(Button_Pin,HIGH);
 //Initialize random number generator
 randomSeed(analogRead(A0));
}
```

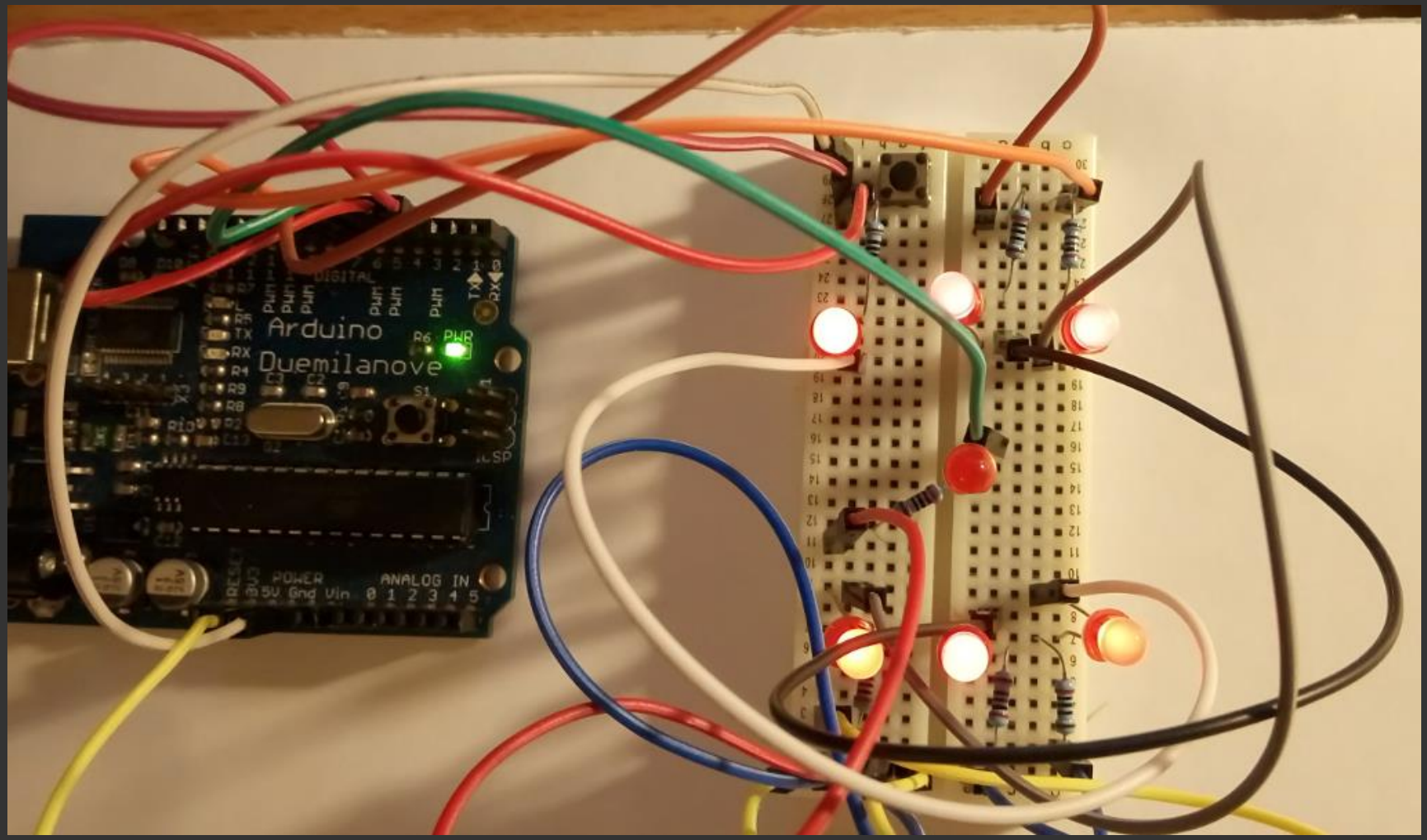
3

```
void loop()
{//Read button state
 int Button_State = digitalRead(Button_Pin);
 if(Button_State != Prev_Button_State)
                delay(Debounce_Delay);
 if((Button_State==LOW)&&(Prev_Button_State==HIGH))
                roll();
 Prev_Button_State = Button_State;
}
```

4

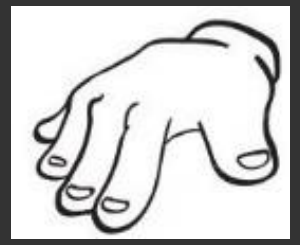
```
void roll() //Rolling the dice!
{
 int i;
 int result = random(1,7);            //Random number 1 - 6
 for(i=0;i<4;i++)//LEDs off
                digitalWrite(LED_Pins[i], LOW);
delay(roll_delay);                        //Delay before new result
 for (i=0;i<4;i++)                        //Display on dice
                digitalWrite(LED_Pins[i],dice[result-1][i]);
}
```

Level 1: “Rolling” the dice with a button (5)



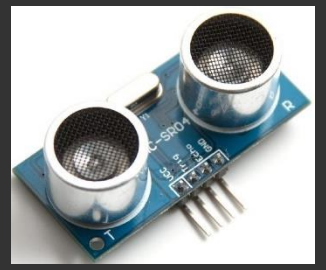
Example: number six on the dice

Level 2: Distance dice “Rolling” using an ultrasonic sensor (1)



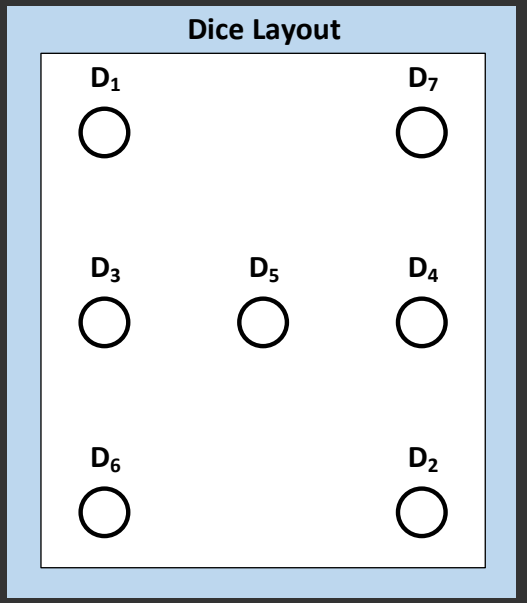
If the distance of an obstacle is less than 5 cm, then a new dice rolling is performed

Distance in cm



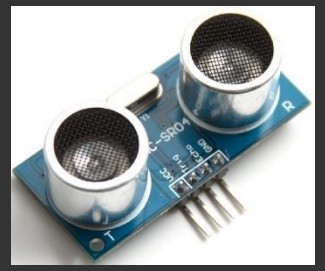
Ultrasonic sensor

Arduino



Level 2: Distance dice “Rolling” using an ultrasonic sensor (2)

Ultrasonic sensor pins



Vcc, Gnd: Power supply
Echo: sensor response
Trig: activate obstacle detection

Obstacle detection procedure (measuring distance)

1. Activate sensor (send triggering), Trig pin
2. Read sensor response (Echo pin)
3. Calculate distance

Level 2: Distance dice “Rolling” using an ultrasonic sensor (3)

```
const int Echo_Pin = 11;          //Response pin
const int Trigger_Pin = 12;       //Trigger pin
const int roll_delay = 1000;
const int LED_Pins[] = {5,7,4,6};
const int dice[6][4] = {{HIGH,LOW,LOW,LOW},//1
                        {LOW,HIGH,LOW,LOW},//2
                        {HIGH,HIGH,LOW,LOW},//3
                        {LOW,HIGH,HIGH,LOW},//4
                        {HIGH,HIGH,HIGH,LOW},//5
                        {LOW,HIGH,HIGH,HIGH}};//6
```

1

```
void setup()
{
 for(int i=0;i<4;i++)
    pinMode(LED_Pins[i], OUTPUT);
 pinMode(Trigger_Pin, OUTPUT);
 pinMode(Echo_Pin, INPUT);
 randomSeed(analogRead(A0));
}
```

2

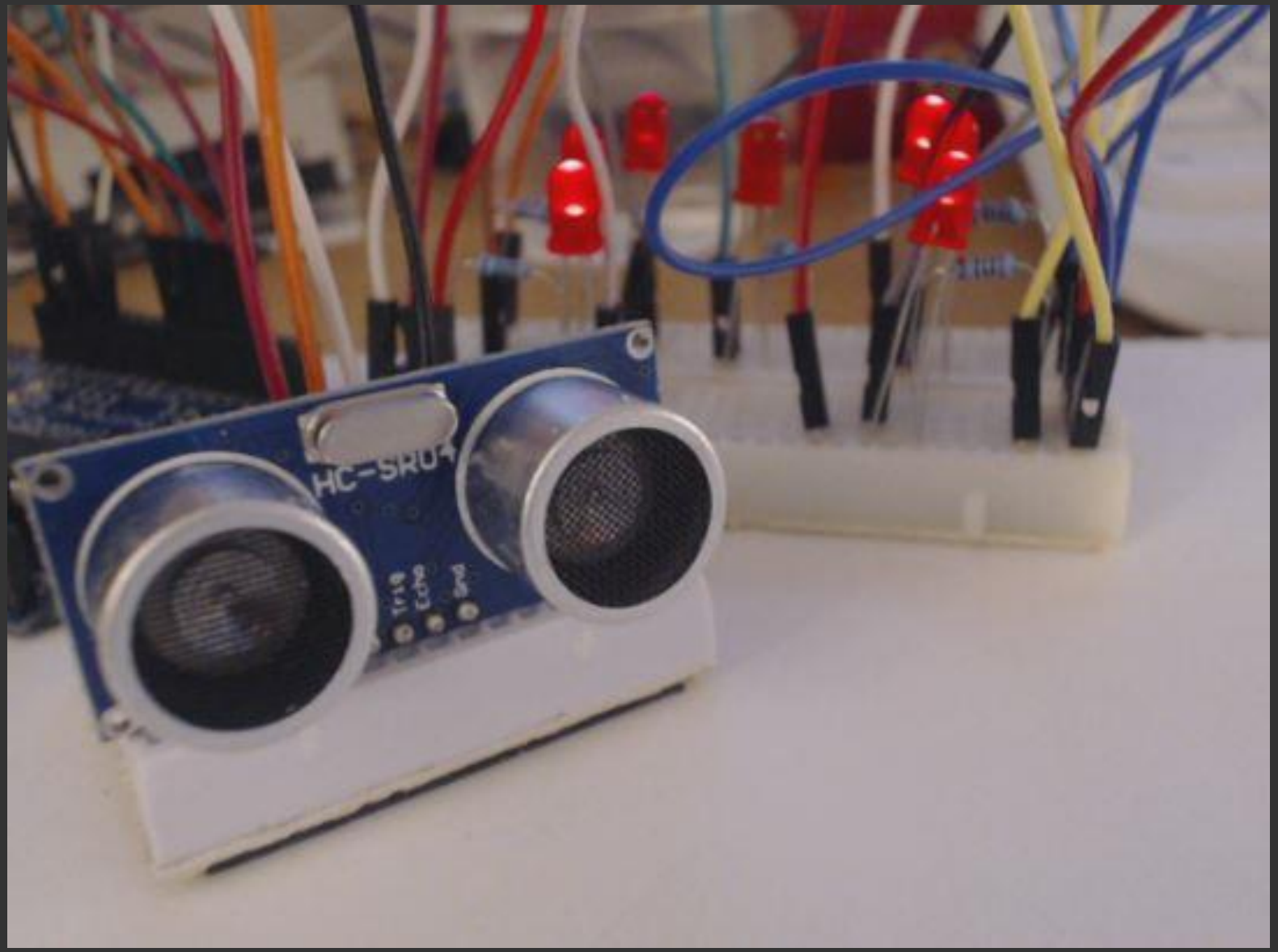
```
void loop()
{
 long duration;//Response pulse duration
 float distance; //Real distance
 //Detect obstacle
 digitalWrite(Trigger_Pin,HIGH);
 delayMicroseconds(11);
 digitalWrite(Trigger_Pin,LOW);

duration = pulseIn(Echo_Pin, HIGH);
 distance = 0.034*duration/2;
 if(distance < 5) //Roll the dice for obstacle distance < 5cm
   roll();
 else
 delay(200);
}
```

3

```
void roll()
{
 int i;
 int result = random(1,7);
 for(i=0;i<4;i++)
    digitalWrite(LED_Pins[i], LOW);
 delay(roll_delay);
 for (i=0;i<4;i++)
    digitalWrite(LED_Pins[i],dice[result-1][i]);
}
```

4

Level 2: Distance dice “Rolling” using an ultrasonic sensor (4)



Thank you!