

eTWINNING & CULTURAL HERITAGE

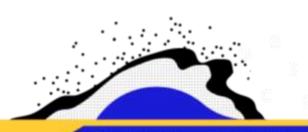
Bart Verswijvel

Central Support Service Pedagogical Adviser

@bartverswijvel

#eTwforCulture

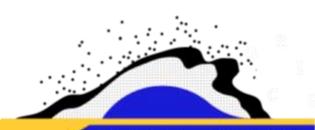






CULTURAL HERITAGE: MORE than a THEME for eTWINNING PROJECTS



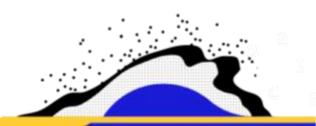




Let's start with the DESSERT





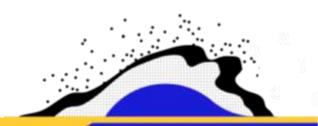




Let's start with the DESSERT







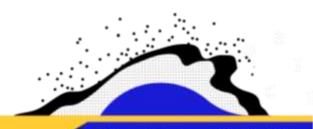


Let's start with the DESSERT



HOMEMADE GRANDMA'S RECIPE



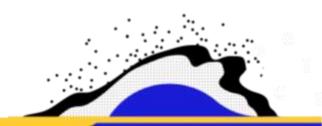




We are all SHAPED BY CULTURAL HERITAGE

It,s US







We are CULTURAL HERITAGE PAST FUTURE CLOSED OPEN STATIC DYNAMIC MONOCULTURAL DIVERSITY ANALOGUE DIGITAL





MORE THAN LOCAL CAKES

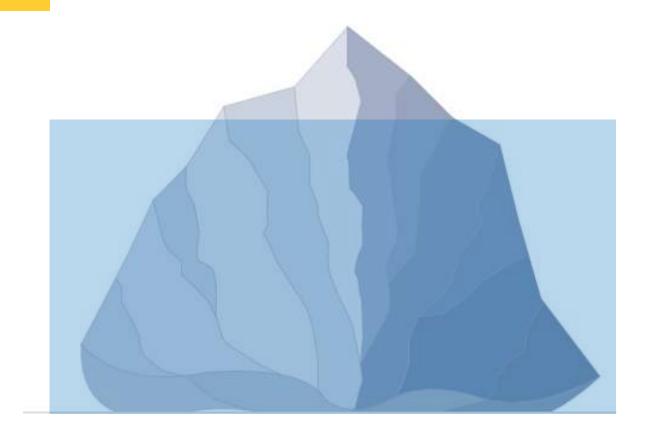
TANGIGLE

NON TANGIBLE

the Arts (paintings, sculptures, etc.)
Architecture (buildings, bridges, etc.)

NATURE DIGITAL beliefs; norms; rules; social standards; values; rituals; attitudes; knowledge; oral tradition etc.



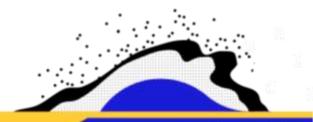


TANGIGLE

NON TANGIBLE

```
beliefs; norms; rules;
social standards; values;
rituals; attitudes; knowledge;
oral tradition;
etc.
```







Ways of greeting people Attitudes about personal space/privacy Styles of dress Language Nature of friendship The Arts Paintings Literature Sculptures

A HANDBOOK FOR TEACHERS

Cultural Heritage and **Cultural Diversity Lessons**

Music & Dance

Holiday customs & celebrations

Importance of religious rituals

Attitude toward pets

General worldview

Architecture

Foods

Work ethic

The role of family

Hospitality



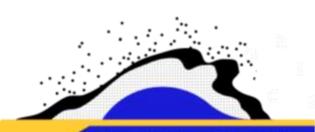


What would you take from your cultural heritage to a new planet?

1 tangible – 1 non-tangible

- Discuss with neighbour (4 minutes)
- Post on menti.com -















Time for the MAIN COURSE







Time for the MAIN COURSE







Time for the MAIN COURSE



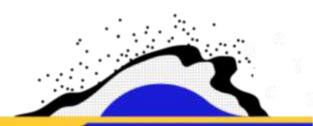


eTwinning Learning Buffet











Cultural Understanding



Go beyond description

Why?
Compare
Analyze
Synthesize



CULTURAL UNDERSTANDING



Critical Thinking



Why is CH **Threatened?** Do we need to preserve it all? **How does CH** relate to nationalism?



CRITICAL

THINKING

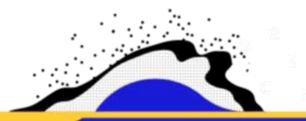


Digital literacy & creativity



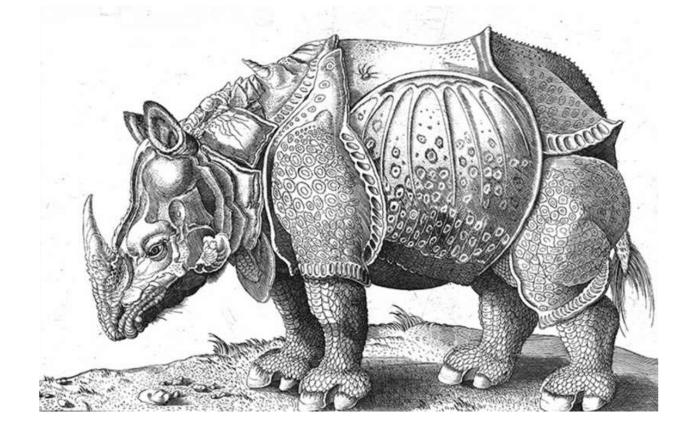








Digital literacy & creativity



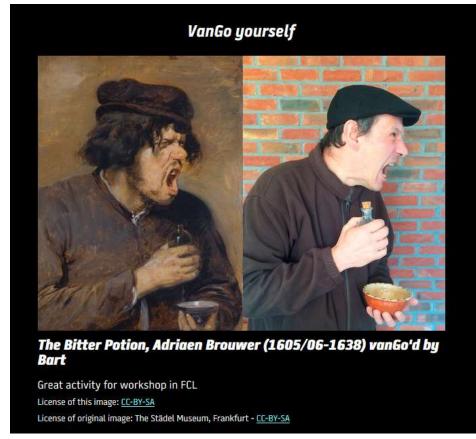






Active Learning





The Bitter Potion, Adriaen Brouwer



Active Learning



Digital citizenship

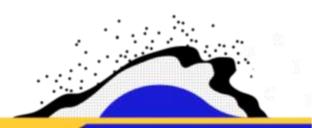














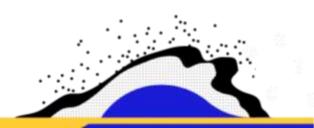
Cross curricular education





Pieter Breughel, the Elder – Children's games







Classroom without walls



Virtual visit



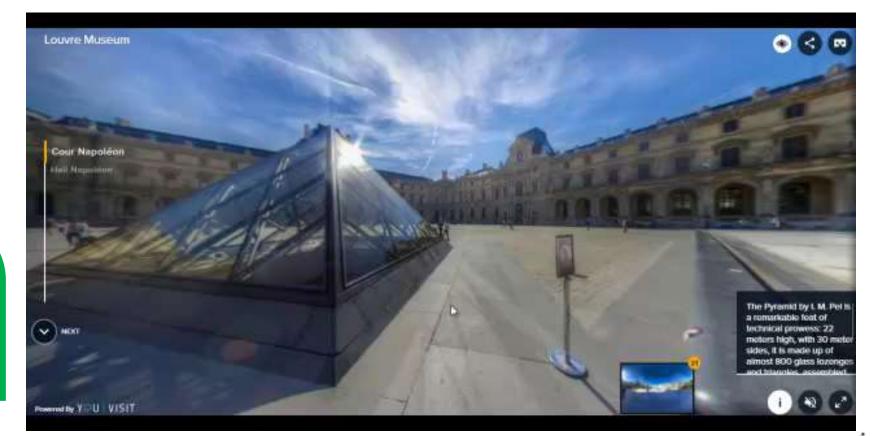
Manneken Pis







Classroom without walls









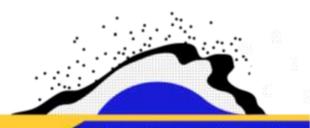
Classroom without walls



Virtual Reality









Cultural Diversity



FUTURE
OPEN
DYNAMIC
DIVERSITY
DIGITAL





Cultural Diversity

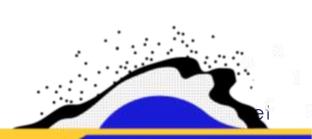
"I do not want my house to be walled in on all sides and my windows to be stuffed.

I want the culture of all the lands to be blown about my house as freely as possible.

But I refuse to be blown off my feet by any."

MAHATMA GANDHI, Indian philosopher and statesman (1869-1948)



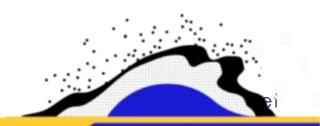




To finish... time for the STARTER









To finish... time for the STARTER





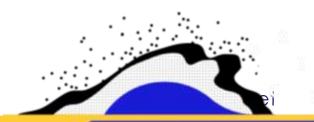
To finish... time for the STARTER









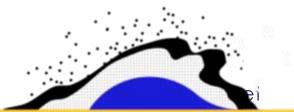




eTwinning: enjoy the meal you create together









18 April: International Day for Monuments and Sites

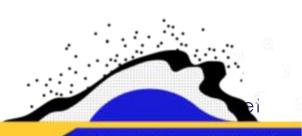




Paleochristian and Byzantine Monuments of Thessalonika

Yv on Fruneau © UNESCO







18 April: International Day for Monuments and Sites

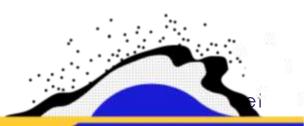




If our heritage is **what we leave behind for future generations**, we need to **prepare young people to protect it** — and the best way is through **education**.

Yv on Fruneau © UNESCO







Make this PDW part of your eTwinning heritage



FUTURE
OPEN
DYNAMIC
DIVERSITY
DIGITAL





Enjoy!

Bart Verswijvel

bart.verswijvel@eun.org @bartverswijvel

#eTWforCulture



